

Survey of Students' Interests in Participating in Futsal Extracurriculars

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Abstract

This study aims to determine the interest of students in participating in futsal extracurricular at SMAN 4 Cibinong to students who have participated but have never attended the training session. This type of research is descriptive research with total sampling technique. The instrument used is a questionnaire distributed using a google form. Data analysis used descriptive percentage. From the results of the study, there were results from the interest of students in participating in futsal extracurricular activities of 85.32%. The conclusion of this study is based on the results of the processing and analysis of research data about "(Survey of student interest in participating in futsal extracurricular activities at SMAN 4 Cibinong)." there are results of all respondents showing the analysis of students' interest in joining futsal extracurricular at SMAN 4 Cibinong is included in the high category with an average score of 85.32%.

Keywords: extracurricular, futsal, student interest.

1 INTRODUCTION

Interest is a mental device consisting of a combination of, mix and mix of feelings, hope, prejudice, anxiety, fear, and other tendencies that can lead individuals to certain choices (Sabri, 2019). So in the learning process students must have an interest or preference to take part in ongoing learning activities, because with interest it will encourage students to show attention, activities and participation in the ongoing learning. Interest is the attitude of a person's soul including the three functions of the soul (cognition, conation, and emotion), which is focused on something and in that relationship a strong element of feeling (Ahmad, 2009).

Out-of-school activities that separate or part of the scope of lessons given in higher education or secondary education are not an integral part of the subjects that have been determined in the curriculum. Extracurricular activities are activities outside scheduled hours (including holidays) that are carried out outside of school with the aim of expanding students' knowledge, recognize the relationship between various subjects, channeling talents and interests and complementing efforts to develop a complete human being (Pohan, Chaniago, & Rifa'i, 2021). Extracurricular activities are additional (extra) activities for students to be able to channel their talents or desires according to the sport they are interested in, The purpose of extracurricular activities is to form, develop and improve creativity and achievement of students. Efforts to increase student achievement cannot be separated from various factors that influence it (Bambang, Putu, Iqbal. 2021).

Extracurricular activities in general are to develop the talents of students according to their interests. The interest that someone has is indeed not something that can be guessed and comes just like that, because the interest that exists in a person arises suddenly or spontaneously, but arises as a result of participation, experience, habits at the time of study or work. Therefore, interest will always be related to a need or desire.

With the interests possessed by students, it will affect extracurricular activities that serve to fill students' free time in positive activities and can enrich skills in playing futsal, broaden horizons, spirit of sportsmanship, creativity and will be even better if able to provide brilliant achievements outside of school so that it can make the name of the school itself proud.

Based on observations, problems that arise after making observations with physical education teachers as well as futsal extracurricular coaches at SMAN 4 Cibinong he said there was still a lack of interest in students to take futsal extracurriculars and he did not know why students' interest was so low, especially when there were obstacles in futsal extracurriculars at SMAN 4 Cibinong, There are 30 students who have participated in futsal extracurriculars and in those 30 students there are 12 students from sports classes. However, in every futsal extracurricular training session, only 12-18 students were present and more dominant from the sports class., because it can be seen from the results of the student's futsal extracurricular exercise attendance at SMAN 4 Cibinong.

2 RESEARCH METHODS

This research is a descriptive study that provides an overview of the object under study. The population in this study were students who took part in futsal extracurricular activities. While the sample for this study was taken from the large number of populations using a total sampling technique, which was 30 students. The method used in this study is a survey method using a questionnaire as an instrument, namely using a questionnaire as many as 21 statements. The data collection technique in this study used an instrument in the form of a closed questionnaire. Sugiyono stated that the research method is a scientific way to obtain data with certain purposes and uses. By survey method, researchers will collect data regarding the level of implementation of interest in futsal extracurricular at SMAN 4 Cibinong.

The first stage The instrument or tool used in this research is a closed questionnaire. Closed questionnaires are questionnaires that are presented in such a way through the help of google forms so that respondents only need to put a checklist (✓) in the appropriate column or place, with a direct questionnaire using a graded scale. The research subjects in this study were students who took part in Futsal Extracurricular at SMAN 4 Cibinong.

The stratified scale in this questionnaire uses a modified Likert scale with four answer options, namely, Strongly Agree (SA) = 4, Agree (A) = 3, Disagree (DA) = 2, and Strongly Disagree (SDA) = 1 (Sugiyono, 2018; Arikunto, 2010; Sudijono, 2009). Based on the results of the instrument trial, out of 30 questionnaire items, 21 valid items were obtained and were used to obtain data in this study.

The amount of the percentage obtained is then compared with the score interval. The determination of the score interval is carried out as a basis for classifying the results of the calculation of the application with the following benchmarks:

Table 1. Score Category

Interval	Category	Frequency
$89\% < X$	Very high	5
$75\% < X \leq 88\%$	Tall	24
$58\% < X \leq 74\%$	Currently	1
$41\% < X \leq 57\%$	Low	0
$X \leq 40\%$	Very low	0
Total		30

Based on the data in table 2, it is shown that 24 students or 80% of students achieved interval scores $75\% < X \leq 88\%$, while none of the students scored on the low and very low. this means that their average interest in footsal extracurriculars is high.

3 RESULT AND DISCUSSION

Then according to the table of scores and respondents' assessments and after the total calculation is done, then the analysis of the interest survey of students who took part in futsal extracurricular at SMAN 4 Cibinong was 85.32%. This means that students at SMAN 4 Cibinong have an analysis of the interests of students who take part in futsal extracurriculars in the "High" category.

From the results of the research above, it can be related to relevant research articles, namely research that is interested in students participating in Futsal Extracurricular at SMP Negeri 5 Singaraja for the Academic Year 2021/2022. This type of research is descriptive research. The method used is the survey method. The subjects used in this study were 36 students of SMP Negeri 5 Singaraja in the 2021/2022 academic year. The instrument used is an online questionnaire in the form of a google form link (Kurniawan, H., 2021). Data analysis using descriptive statistical analysis techniques as outlined in the form of percentages in tables and graphs. The results showed that the survey of students' interest in participating in futsal extracurricular activities was in the very high category of 2 students (5.6%), high category of 29 students (80.5%), medium category 5 students (13.9%), low category 0 students (by 0%), and very low category by 0 students (by 0%). Based on the average score of students' interest in participating in futsal extracurricular activities, they are in the "high" category.

From the results of the research above, it can be related to a relevant research article, namely a study entitled Student Interest in Participating in Futsal Extracurricular Activities at State Senior High Schools in Sukabumi City. This type of research is descriptive quantitative using survey method. The research instrument in this study is a questionnaire via google form. The population in this study were students who took part in futsal extracurricular activities at State Senior High Schools in the city of Sukabumi as many as 157 students. The sample in this study were students who were still actively participating in futsal extracurricular activities at SMA Negeri in Sukabumi City as many as 114 students with purposive sampling technique. The results of the research on students' interest in participating in futsal extracurricular activities in Sukabumi State Senior High Schools obtained that 71% had an interest in the High category, 20% of students had an interest in the Low category, and 9% of students had an interest in the Very Low category. From these results, the survey of students' interest in participating in futsal extracurricular activities at SMA Negeri Sukabumi as a whole obtained the High category.

From the results of the research above, it can be related to the relevant research articles, namely the research entitled "Survey of Student Interest in Futsal Sports Extracurricular Activities at SMK Negeri 10 Makassar". This study is a descriptive study that aims to determine the students' interest in futsal extracurricular activities at SMK Negeri 10 Makassar. The variable in this study is a single variable, namely student interest in futsal extracurricular activities. The research population is all male students of class XI, totaling 315 students with a sample of 30 people. The selection/determination of the sample is carried out by a sampling technique, namely random sampling. Research data obtained by using a questionnaire on the sample. The analytical technique used in this research is descriptive quantitative analysis method. Quantitative descriptive, in managing data from questionnaires, then processed and presented with the Ms. application. Excel and SPSS applications. Based on the results of statistical analysis, the percentage of interest is 46.7%, concluding that students' interest in participating in futsal extracurricular activities at SMK Negeri 10 Makassar is in the medium category.

After being linked with several articles relevant to this research, it was found that many related things, such as research measuring aspects of interest, were found, more to find out the results of the student's interests that occur, and the results of this study are very supportive in order to know aspects of the research, especially aspects of interest. Conditions when students participate in futsal extracurricular training follows Figure 1.



Figure 1. Conditions during Futsal Extracurricular Exercises

The process of data collection through the Whatsapp application to obtain data from respondents in this case the respondents consisted of 30 samples of students who took part in futsal extracurriculars at SMAN 4 Cibinong (Figure 2).

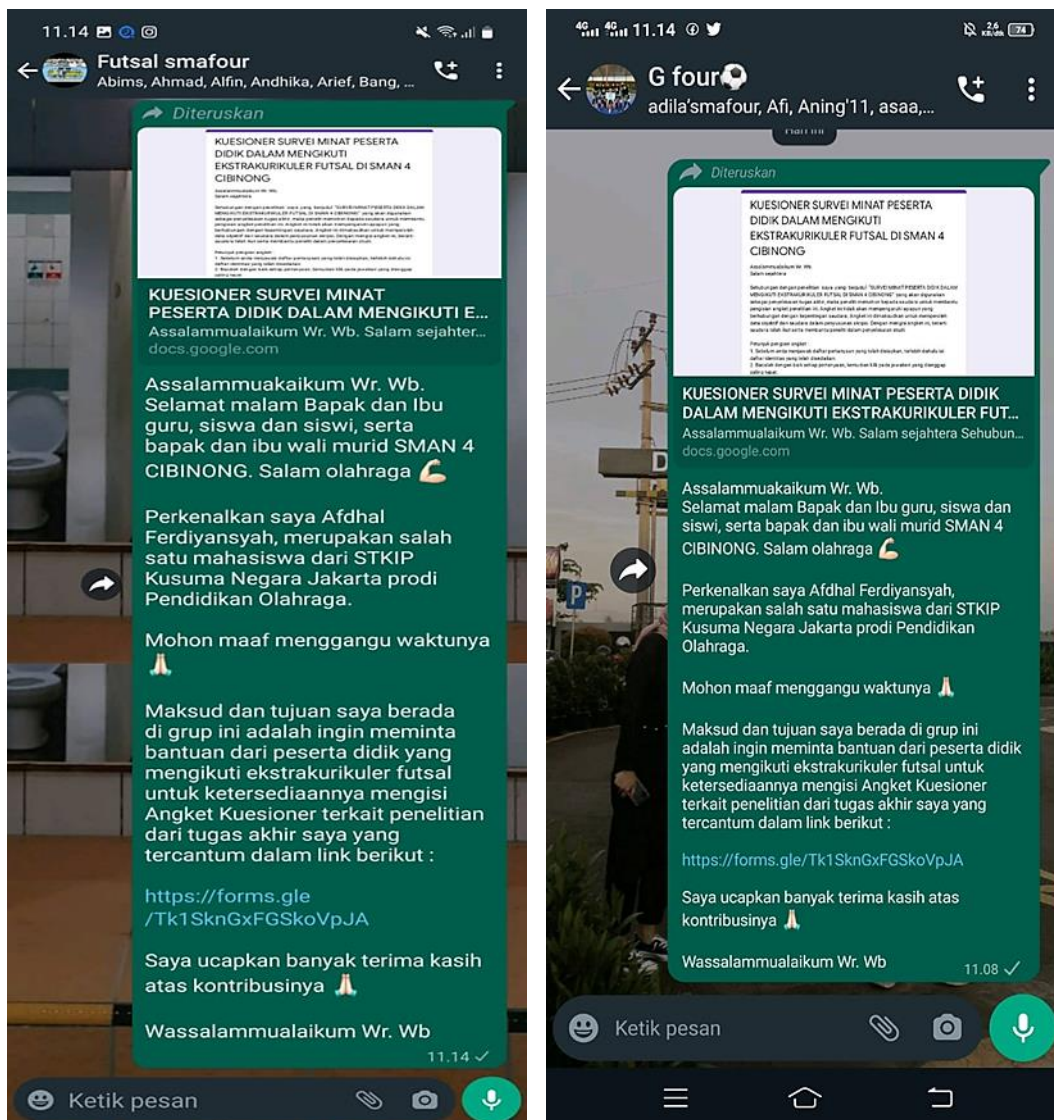


Figure 2. When Collecting Data

4 CONCLUSION

Based on the results of the processing and analysis of research data on "Survey of Students' Interests in Following Futsal Extracurriculars at SMAN 4 Cibinong", on students who take part in futsal extracurriculars at SMAN 4 Cibinong for the results of all student respondents, the percentage of the interest aspect indicator is 50.85%, the student aspect indicator is 58.66% and the futsal indicator is 56.4%.

Then according to the score table and the respondents' assessment and after the total calculation, it was obtained that the Survey Analysis of the interest of students who took part in futsal extracurriculars at SMAN 4 Cibinong was 85.32%. This means that students at SMAN 4 Cibinong have an analysis of the interests of students who take part in futsal extracurriculars in the "High" category.

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