

Efforts to Increase Study Outcomes in PPKn on the Materials of Nation's Union and Unity in the NKRI through the Fishbowl Discussion Method

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Abstract

The purpose of this study is to improve student learning outcomes in the material. National Unity and Unity in the Unitary State of the Republic of Indonesia through the Fishbowl discussion method in class XI OTKP SMK Joyorejo Putatnutug Ciseeng Bogor in the even semester of the 2020/2021 school year. This research method is classroom action research that follows the Kemmis and Taggart model. This study covers 3 cycles where each cycle includes 4 stages, namely planning (planning), acting (implementation), observing (observing) and reflecting (reflection). The research subjects as many as 30 students, while data is collected through Observation, Interview, Documentation. The results showed that there was a significant increase in PPKn student learning outcomes in class XI. This is evidenced by the average results in each cycle increasing, namely in the first cycle with an average value = 61.01; cycle 2 = 70.00; and cycle 3 = 80.02.

Keywords: fishbowl discussion method, learning outcomes, nation's union.

1 INTRODUCTION

One of the main foundations of education is to teach culture through Generation and education can also be taught for the process of changing attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts, processes and methods. Based on the regulation of Law no. 20 of 2003 concerning the National Education System or SISDIKNAS, in article 3 states: National education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen.

Thus, all components of the Indonesian nation must educate the nation's life which is one of the goals of the Indonesian state. So that the national education goals above will be achieved if there is responsibility from all parties. Both students, parents, teachers, government, educational institutions (schools) and the community.

The fishbowl discussion learning method is one of the learning methods which deserves attention and the teacher's choice as a choice of method for learning. Students will be very active creatively, exchanging information, collaborating with groups, understanding the material more deeply.

This method also serves to reveal three aspects of learning outcomes, namely cognitive, Affective, and psychomotor. From the PPKn teacher data obtained by researchers in March 23, 2022 also shows that the average student learning outcomes Civics learning in class XI SMK Joyorejo Putatnutug Ciseeng Bogor is fairly still low and far from the KKM which is 56.07, therefore an improvement is needed so that learning outcomes increase.

The factors that cause low student learning outcomes at this time are teachers tend to be less able to choose the right learning model, the exercises given to students are less

meaningful, and feedback and corrections from teachers are rarely applied. Teachers so far only give lectures and practice doing questions quickly without understanding the concept in depth, this causes less trained to develop their reasoning power in solving problems and applying concepts that have been learned in real life so that students' critical thinking skills are less able to develop. well, so that the acquisition of student learning outcomes has not met the specified KKM, which is 70.

2 RESERCH METHODS

Research purposes Research on improving student learning outcomes in this study was carried out in SMK Joyorejo putatnutug Ciseeng Bogor on the grounds that the materialUnity and National Unity in the Unitary State of the Republic of Indonesia is one of the materials in class XI. This research activity starts from 23 March to 22 May 2022 to be exact in the even semester of the 2021-2022 school year. Judging from the type of data in this study is a qualitative approach, namely: Research that intends to understand the phenomenon of what is experienced by the research subject holistically, and by way of description in the form of words and language, in a special context that is natural and with using various scientific methods.

3 RESULTS AND DISCUSSION

Thus the changes in the test results that have been carried out in the third cycle have been very satisfying and better than the first cycle and second cycle. This can be seen in the first cycle with a percentage of 60% of students who achieved the KKM, then in the second cycle the presentation value increased to 70%, then increased again to 100%. Based on the observations of researchers in the field, the application through the discussion method is quite able to improve the learning outcomes of PKN students of class XI OTKP SMK Joyorejo Putatnutug Ciseeng Bogor has reached the school KKM.

Based on the test results obtained an average value of 61.09. This indicates an increase in students' understanding of the material Efforts to increase national unity and integrity in the Unitary State of the Republic of Indonesia after being carried out in the first cycle of action.

Observation Results Based on KBM. The results of research observations that are supported by partners in this case show that the learning process using the fishbowl group discussion learning method is not optimal according to the expected competencies.

In the first cycle of activities, students complained about the questions given too much, it also caused students to work together in solving the given questions. But there were passive students who were unable to give opinions that were different from the opinions of other friends.

Based on the results of observations of teaching and learning activities, it was found that the implementation of learning with the fishbowl discussion learning method was not effective in accordance with the Learning Implementation Plan (RPP) but the learning process using the fishbowl discussion method carried out by students was not optimal in accordance with the demands of the competencies expected with the implementation of learning new 50%.

Interview Results with Teachers. Based on the results of interviews with Pkn subject teachers regarding student learning outcomes on the subject of national unity and integrity in the Unitary State of the Republic of Indonesia, this has not been going well, this is because students have difficulty in conveying the material provided and have difficulty understanding the material presented by the group.

Results of Interviews with students. Based on the results of interviews with students, it was found that students were still less able to convey material and respond to every

answer and as for students who were less active because they had difficulty communicating because they were not used to it.

Based on KBM observations using the discussion observation format, students get a good category score of 6%, good enough 34%, and students who are not good get 6%

From the second cycle of research, then an analysis and reflection of learning outcomes in the second cycle was obtained and only 50% of students were able to complete the study, so that it had not reached the minimum completeness research target, this research needed to be continued to cycle III. In the attachment, a table was made

Information	Cycle I	Cycle II
Low score	50	60
High score	70	78
Average value	61	70
Completeness	70	70

Class data obtained are 65% or 18 students who reach the KKM value limit while students who do not complete as much as 44% or 12 students.

Thus, the changes in the test results that have been carried out in the third cycle have been very satisfying and better than the first cycle and second cycle. This can be seen in the first cycle with a percentage of 60% of students who achieved the KKM, then in the second cycle the presentation value increased to 70%, then increased again to 100%. Based on the observations of researchers in the field, the application through the discussion method is quite able to improve the learning outcomes of PKN students of class XI OTKP SMK Joyorejo Putatnutug Ciseeng Bogor has reached the school KKM.



Figure 1. Discussion Method

4 CONCLUSION

Based on the results obtained in the implementation of Civics learning activities on the subject of Unity and National Unity in the Unitary State of the Republic of Indonesia through the Fishbowl Discussion Method in class XI SMK Joyorejo Putatnutug Ciseeng Bogor carried out in three cycles. The conclusions that can be drawn include: (a) good learning planning, will affect student learning, (b) the implementation of good learning with the Fishbowl Discussion method can create a conducive and more pleasant atmosphere, (c) the use of learning methods makes students more active.

Based on the findings of cycle 1, cycle 2 and cycle 3, it can be concluded that there is a significant increase in learning outcomes. This can be seen from the recapitulation of values in each cycle. All this is because teaching and learning activities of students are more efficient and conducive, the use of the Fishbowl Discussion method, and students are

more daring in asking and answering questions given by researchers in the learning process.

5 ACKNOWLEDGEMENT

The research results are expected to be useful for both theoretical and practical purposes. Development of science and knowledge and make input materials for the benefit of science development for interested parties in order to make further research on similar objects or other aspects that have not been covered in this research

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