

A Study on The Implementation of Song Lyric in Teaching Vocabulary Mastery at Junior High School

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Abstract

The aims of this study are to describe the use of song lyric in terms of result, obstacles, and types of song can improve students' vocabulary mastery based on journal materials that found on the internet. This research is a type of library research where data collection is done through books, notes, or reports on the result of previous research. The study applied qualitative design that implemented Library Research Method. The data were collected from journal materials on the implementation of English songs in teaching vocabulary at junior high school. The journal materials were found from internet. The results of the data analyzed show that the implementation of song lyric can improve students' vocabulary mastery. The researcher faced the obstacles during teaching vocabulary mastery using song, but the researcher can overcome it. The type of song that used in teaching vocabulary also considered in teaching vocabulary students. Based on the explanation above, the researcher concluded that the use of song lyric towards students' vocabulary mastery had significant impact, such as students' enthusiasm and activeness in learning, increasing students' motivation and self-confidence.

Keywords: Song lyric, teaching, vocabulary mastery.

1 INTRODUCTION

Vocabulary is a set of words which meaning is known and can be used by someone in a language. Vocabulary is the foundation of building language. A person's vocabulary defined as the set of all the words that person can understand or all the words that person is likely to use to compose a new sentence. David Wilkins (2002) concludes about the importance of learning vocabulary by saying "Without Grammar very little can be conveyed, without vocabulary nothing can be conveyed". He explained that without (knowing) grammar, we have very little to say. But without (knowing) vocabulary, there is nothing we can express.

Mastery of vocabulary is the most basic thing that must be mastered by someone in learning English, which is a foreign language for all students and Indonesian people. However, when teaching vocabulary, students frequently meet difficulties with vocabulary mastery. As a result, it is necessary to provide them with teaching materials that will effective and enjoyable. According to Harris (1969), there are several methods in the English learning process. They are (a) Giving Total Physical activity (for example; games and Total Physical Response activity); (b) Providing Hands On activity (for example; to 3 learn words, sentences, and practice meaningful language); (c) Internalizing the Concept Through Visual Aids (for example; videos, pictures, tapes, music/song, flash card, and puppet toys); and (d) Explaining Things with Nonverbal Language (for example; facial features, gestures). Moreover, it is necessary to provide the best solution to accommodate the students' problem above, which is fun and joyful learning, such as through the use of songs.

Dale (1992) states that songs are good at introducing vocabulary because, song gives a meaningful context for vocabulary. Song is an interesting media that provides the high creative ability. Song is a very good source for recognizing words that are usually used in a language. In addition, song can also be used to practice various other language skills. Most importantly, listening to a song is the most fun and easiest way to mastering English. Song as the media can really help students to learn new vocabulary that they can learn in the class or out of class as well. By listening a song, students can get a new vocabulary and know how pronunciation a word. Singing with music creates a learning environment free from anxiety, allowing learning objectives to be achieved. On the other hand, singing is an enjoyable and motivating activity this was stated by Pudjiati (2024).

In relation to the issues raised above, song can be a good option because, they make the classroom more fun. Eva (2017) stated that using song, had significant effect for students to understand vocabulary better. The researcher chose to use song lyric as the media to make students more interest in English and make the learning more effective and fun to do.

This research has a goal to be achieved, namely (1) to describe the result of using song lyric towards students' vocabulary mastery based on journal materials, (2) to describe the obstacles encountered in the using song lyric towards students' vocabulary mastery based in journal materials, and (3) to describe the type of song used in teaching vocabulary students based on journal materials. This research also expected to be helpful in educational field for giving information for the reader, especially to the English teacher about how the using song lyric can improve students' vocabulary mastery. This research also expected to be a input for English teacher in the school and give a contribution become an indicator of how well they teach English language in an enjoyable manner.

2 RESEARCH METHODS

The researcher used qualitative research design which is Library Research method in this research. Amir Hamzah (2020) explained, this research is the series of activity from data collection; reading and taking notes; to processing research data, to analyze texts or a discourse in the investigation of particular events, (in the forms of acts or written texts) examined to find the right facts such as origins, causes, real causes, etc. It means, Library Research is a research activity carried out by collected information and data with the help of various materials.

Research instrument that used in this qualitative research design is the researcher itself and the question list be regarded as flexible and open to change as the researcher proceeds. As a matter of fact, the researcher is the instrument of both data collection and data interpretation.

Source of data in this research used two types; the first is primary data source, and the second is secondary data source. For the primary data source, the researcher refers to the ten selected journal articles from 2017 until 2024 that the researcher found in internet. For the secondary data source, it can be a data that used to support primary information that has been obtained is from library materials, literature, previous research, books, and so on. This secondary data can be a numeric or non-numeric data. Non-numeric data or qualitative secondary data can include data that retrieved second hand from the interviews, ethnographic accounts, documents, photographs, or conversations.

This Library Research, the researcher used documentations technique to collecting the data. It means that data is collected from related documents, whether in the form of books, journals, magazines, articles, or other scientific works related to the title raised by the researcher. (Suharsimi, 1991). The steps of technique data analysis in this research took three concurrent flows of activity in analyzing data. The first is data condensation, the second is data display, and the third is drawing and verifying conclusion.

Research procedure that the researcher did in this research is the first identifying the research focus, the second is formulating research problem, the third is reviewing

literature, the fourth is collecting data, the fifth is analyzing and interpreting data, and the last in reporting and evaluating research.

3 RESULT AND DISCUSSION

This recent study aimed at answering the question of this study in order to find out how the song lyric use in students' vocabulary mastery. In collecting the data, the researchers used secondary data. The research analyzed 10 scientific writings written by Hidayati (2017), Muh. Fadlurohman (2017), Yanik (2018), Ummi (2019), Marni (2020), Aldo (2021), Novi and Rani (2022), Nur Ainatul (2022), Ainun Hania (2023), and Ari Setiyadi (2024).

3.1 The Result of Using Song Lyric Towards Students' Vocabulary Mastery

Millington (2011) states that song can help young learners improve their listening skills and pronunciation, therefore potentially helping them to improve their speaking skills also a useful tools in the learning of vocabulary, sentence structures, and sentence patterns, no to mention their reflectivity of mother tongue culture. The purpose of applying songs to teach vocabulary is for delivering the content in an interesting manner, so that students may learn in more quickly and comfortably.

These are the result of following studies after being taught by using song lyric;

1. Hidayati (2017)

In study conducted by Hidayati, it was stated that the result of the using song lyric showed that the vocabulary ability was increase after they were taught by using song lyric. There is significant difference between the result of pre-test and post-test, the mean of post-test score was higher than the mean of pre-test score.

2. Muh. Fadlurohman (2017)

Using song lyric as a media of learning makes the students more active, enthusiastic, and also interested to take a part in the lesson. They also not shy anymore and highly motivated during the learning process. Using song lyric also boosted their confidence level. This concluded that the implementation of song lyric can improve the students' vocabulary mastery.

3. Yanik (2018)

Students' vocabulary mastery increases after being given treatment using song lyric and video clip. There are some evidences that song lyric and video clip can increase students' vocabulary beside the score of post-test. The researcher also calculated the students' score improvement in some tasks, in the first meeting and the second meeting. Furthermore, it showed that song lyric and video clip can be used as a media to increase the students' vocabulary mastery and also memorizing the new vocabulary.

4. Ummi (2019)

The students also paid attention to teacher in teaching learning process. From the explanation, it could be concluded that the result of the research showed that the implementation of the english song could improve students' vocabulary mastery. The students feel more enjoy and their mastery was higher in learning english vocabulary.

5. Marni (2020)

The used of song in teacing vocabulary is more effective to developing students' mastery. It is supported by the result score of the pre-test and post-test students showed which is value of pre-test is lower that post-test. The used of song in teaching vocabulary has given to students interest in learning english and through song also make them more easily to memorize vocabulary.

6. Aldo (2021)

In this research, the result showed that the mean score in the post-tes was higher (70,5) than those of pre-test (40). It could be concluded that, the use of

song was effective to increase students' vocabulary mastery because it could be stimulated students in learning and encourage them to be able to memorize the word.

7. Novi and Maharani (2022)

This study showed the result of using song lyric give positive effect to the students' vocabulary mastery. The mean score of post-test showed higher than the mean score of pre-test. By using song lyric text media the students are better at understanding vocabulary.

8. Nur Ainiyatul (2022)

The researcher also found that English song makes the students easily understand and memorize the vocabulary. The students were enthusiast and enjoyed when the teacher used song in teaching learning process. They were very happy because they could relax and listen to the music. They were confident when they were asked to sing the song.

9. Ainun Hania (2023)

This research, for the experimental group treated using English song showed an important effect on students' vocabulary mastery. The experimental group that taught using English song got better score in post-test than the control group that was not taught using English song. The use of English songs can improve students' vocabulary mastery and make them enthusiastic and motivated.

10. Ari Setiyadi (2024)

This study showed where the mean score of post-test was higher than the mean score of pre-test. This can be means that the use of English song can affect to students' vocabulary mastery. After being taught by using song the students vocabulary has improvement.

3.2 The Obstacles Encountered in Using Song Lyric Towards Students' Vocabulary Mastery

Despite all the successfull that accomplished in using song lyric to students' vocabulary mastery, there were still the obstacles found in using song lyric during teaching learning process. These obstacles was conducted from the 10 related studies that the researcher analyzed.

Ari Setiyadi (2024) In this study the researcher believe the obstacle coming from the student had personal issue and not preparing themself well for study. Another obstacle found by Ainun Hania (2023) the researcher stated that not all students focused by listening music in learning activity. In study conducted by Muh Fadlurohman Al Ihsani (2017) the obstacle found that students were still busy with themselves and were still shy during the learning activity.

Research conducted by Nur Ainayatul Karimah (2022). In this study the researcher found the obstacle from the cycle I that the students still not participately active in teaching learning process. This weakness from cycle I would be the reflection to make the teaching learning process more interesting in cycle II. Another obstacles found in research conducted Ummi Kalsum Batu Bara (2019) Based on the interview sheet that the researcher conducted from cycle I, the obstacle faced during the learning process comes from student. The student still feel confused to understand some English vocabulary even after being taught by using English song.

Based on the finding of the previous research, in addition to the Song Lyric Towards Students' Vocabulary Mastery that can have positive impact on students, there is also obstacle in its application, but this obstacle can be overcome by researchers. There are five studies that do not reveal any obstacles during learning using song lyric towards students' vocabulary mastery.

3.3 The Types of Song That Used in Teaching Vocabulary Students

According to Nurhayati (2009) there are several choices of songs used in teaching vocabulary: 1) songs must be related to educations; 2) songs that have simple lyrics; 3)

songs are not in the rock class. This was applied in the several studies that the researcher conducted. There are also some characteristics of songs for children according to Fajarina (2017): 1) The notes of the song should be the easy to follow; 2) There are many repetitions, usually to memorize some vocabularies or phrases; 3) Interesting, happy, fast and attractive; 4) The song is usually short; 5) The content of song is related to the materials.

Muh Fadlurohman Al Ihsani (2017) from The State Islamic Institute of Surakarta entitled Improving Students' Vocabulary Mastery Using Song Lyric. In this study the researcher used song that fit in materials taught name of days, week and month.

Study conducted by Yanik Lailinas Sakinah (2018) The researcher used six videoclips Perfect two, Jelly on the plate, Mrs. Cow, Humpty Dumpty, Froggy and Count on me. The lyrics from the song are had a simple words so the students can easy to follow the learning process. The research was conducted by Ummi Kalsum Batu Bara (2019) In this study the researcher used song Symphony by Clean Bandit and Promise by Harris J. Ainun Hania from Sultan Agung Islamic University (2023) In this study the resercher used song Promise by Harris J and Count on Me by Bruno Mars. The theme of song is about friendship and relevant to the topic materials.

Research conducted by Nur Ainayatul Karimah (2022) In this study, the researcher choose song cover by Alexandre Porat A Million Dreams and You Are The Reason. The lyric in song also had a simple word that students can easy to copy and the music is comforting the students so they enjoy the class.

There are severals study that did not reveal the type of song chosen fot teaching vocabulary. The writer believed that the song choices have improtant roles in teaching class. All the song chosen should have fit the basic criteria so the students can following the class.

4 CONCLUSION

According to the findings of studies conducted between 2017 to 2024, the implementation of song is one of the alternative solution that teacher can use to teach vocabulary to their student. When using song lyric the result of vocabulary students have improved. It was influenced by the benefits of this technique, such as improving students' vocabulary ability, making students' interest in the teaching learning process because the materials were also fun and making students more active in teaching learning process. However, there are also obstacles that the researcher faced during teaching learning proces it was coming from the sudents personal issue. The researcher can overcome the obstacle. The type of song that chosen in teaching vocabulary is also had important roles, because they are various types of song, the teacher and reseracher should have choose the song that fit in the materials teaching.

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