

ANALYSIS OF STUDENTS' LEARNING INTEREST IN SOCIAL STUDIES USING THE DEMONSTRATION METHOD

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Abstract

The purpose of this study was to determine the interest in learning towards the learning process of students. This research is a qualitative research using the demonstration method on students' interest in learning. The object of this research is class III elementary school at Bangun Elementary School, North Jakarta, Even Semester for the 2022/2023 Academic Year, totaling 9 students with a sample of 4 respondents. It is hoped that this research can prove the influence of the demonstration method in increasing students' interest in learning at SD Bangun Jakarta. Based on the results of this study it can be concluded that there is a positive and significant influence between learning interest on student learning outcomes. The observation technique was carried out by two observers in an anecdotal way. Based on the results of this study it can be concluded that there is a positive and significant influence between learning interest on student learning outcomes. The observation technique was carried out by two observers in an anecdotal way. Based on the results of this research, it can be concluded that there is a positive and significant influence between interest in learning on student learning outcomes.

Keywords: Interest in learning, demonstration method, interest in learning, students and learning.

1 INTRODUCTION

Learning and teaching activities are activities in education. Everything that has been programmed will be implemented in the learning process. related to the condition of the problem of interest in learning that is visible, that in an effort to increase interest in learning there must be encouragement of ideas that enter or are explained by the teacher. Providing insight to those who are active in the world of education is also important in order to better understand the nature of learning and its success, aspects that influence increasing student interest in learning, strategies for fostering student interest in learning need to be considered in teaching methods to students and approaches to students individually. In learning activities, teachers or educators sometimes focus on one method. But teachers should use varied methods so that the teaching process is not boring, There are quite a lot of factors that can influence the emergence of interest in something which can be broadly grouped into two, namely those that originate from within the individual concerned and those that originate from outside which include the family environment, school environment and community environment. Therefore, teaching is not gradual and not educative to students because students cannot understand or lack understanding in understanding the subjects given.

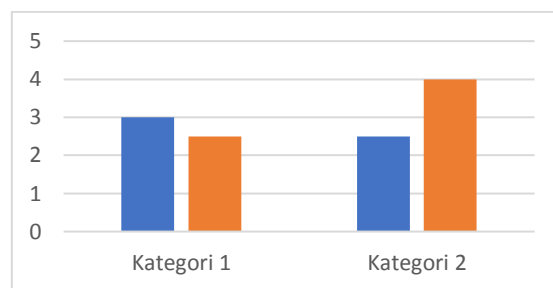


Figure 1

Based on the results of the average percentage obtained for each indicator, namely feeling happy 02.3% category 1 "low" and 3.4% students category 2 "moderate". These results show that category 1 received the lowest percentage while participation was the lowest. understand the subjects given. The main problem in this study is the lack of interest in learning in SD Bangun students which is based on a lack of understanding of methods in presenting subjects so that students lack interest in learning, besides that the home environment and lack of support from parents for children to be active Learning is also lacking so children only get learning at school. Parents also have a role in the development of children's learning when not at school, but because parents are too busy and sometimes the lack of self-awareness in the role of parents makes children neglected so that students at home do not have guidance. In addition, student problems can be seen from an inadequate environment or lack of positive activities because the average student environment is in areas under toll roads and densely populated settlements where these settlements are difficult to recognize, consisting of lower middle class residents and some jobs from their families are laundry workers and employees of PT. So parents are not always able to monitor their children in certain activities and there are also parents who do not have the time to teach their children and help their children with learning at home so that their children do not have motivation or encouragement from home, especially from their parents. The social studies subject aims to form citizens who are socially competent and have confidence in their own lives amidst physical and social forces, who in turn will become good and responsible citizens. The school environment is a useful learning resource for the learning process. This is because the learning resources are close to students when learning takes place, such as the library room and reading literacy corner which are easy to learn directly so that children's interest in learning becomes active again and makes them creative in learning through books or using books. information from social media. Apart from that, the potential of this environment can be in the form of social, economic, cultural and geographical environments, linking the classroom with the community environment in order to increase students' interest in learning and provide opportunities for students to learn basic abilities to take action in the environment in the form of participation and concern.

2 RESEARCH METHODS

According to Sugiyono (2013) states that qualitative research methods are often referred to as naturalistic research because the research is carried out in natural conditions (natural settings). The method used by researchers in this study is to use a descriptive research method with a qualitative approach. This qualitative descriptive research aims to describe, describe, explain, and answer in more detail the problems to be studied by studying as much as possible whether an individual, group, or phenomenon that occurs. As for the procedures for carrying out the research that will be carried out by researchers using descriptive research, namely through observation, interviews, tests and documentation. In this study researchers used data collection techniques in the form of observations, interviews, tests, and documentation. The subjects in this research were class III teachers and class III students, who were at Bangun Elementary School, Tanjung Priok, North

Jakarta. Meanwhile, data analysis techniques using the Miles and Huberman Model include 1) data reduction, namely the process of selecting data that is focused on important things, so that it can produce clear and detailed information, 2) data presentation, namely presenting data by describing Learning Interests in Students through the Demonstration method 3) data verification or drawing conclusions, namely knowing the interest in learning social studies of class III students using the Demonstration Method at Bangun Elementary School.

3 RESULTS AND DISCUSSION

Based on the results of research that was examined in the field as in the questionnaire distributed earlier, the following conclusions can be drawn: First, namely the process and learning outcomes are basically very influenced by various factors, both factors that come from within the students themselves and factors of the social environment of the participants educate. Both learning success can be influenced by the talents, interests, willingness, and abilities of each student. However, the role of teachers and parents cannot be ignored and is very important because teachers are motivators in the field of education and parents are substitutes for students outside of school. That is the description and conclusion of this article. Hopefully this can help us understand and analyze the problem of interest in learning elementary school students and their solutions,

3.1 Research Findings

SD Bangun Jakarta is a private elementary school located at Jl. Lanji No. 2 North Jakarta, Administrative Elementary School is part of an educational institution founded by the Bangun Education Foundation in 1972 and there are 6 classes at Bangun Elementary School. Based on research conducted in class III SD Bangun Jakarta regarding the interest in learning in social studies learning students through the demonstration method is as follows.

3.2 Lack of influence on children's interest in learning

In this study, I got a lack of interest in learning for children at SD Bangun Jakarta, namely in class III, according to the class III homeroom teacher, Mrs. Aksamina Sakan, there were students who really did not understand the material being taught, especially social studies lessons, every time in learning there were still children who do not understand the material being taught. The students who were interviewed also revealed that in the learning process some of them did not find it easy to understand the material being taught and did not know enough when the teacher taught,

3.3 DISCUSSION AND RESEARCH FINDINGS

Based on the results of research conducted by researchers with observations, interviews with informants, namely class III home teachers and students, as well as distributing questionnaires, an overview was obtained about the lack of interest in learning

1. The influence of interest in learning on students

the problem of elementary school students' interest in learning and the solution. This aims to provide insight to parties involved in the world of education to better understand: the nature of learning and its success; aspects that influence the increase in student interest in learning; strategies to grow students' interest in learning. It is known that in learning the most important thing is the process, not the results obtained. This means that learning must be obtained through one's own efforts, while other people are only intermediaries or supporters so that learning can be successful.

Assisted with lesson plans that are used by teachers during learning, namely using simple lesson plans in accordance with the recommendations given by the government. In a learning process such as social studies, the teacher gives assignments to students, namely about how social development has been from time to time. The homeroom teacher explains that by providing lessons about social development, students are able to compare

social eras from time to time which are explained in the development of buildings, technology, etc. in social. As a professional teacher, the essence is to be an agent of change who acts as a leader and supporter of values in society, and as a facilitator in classroom learning which is expected to create conditions for students to actively participate in the learning process. The lack of self-development carried out by teachers in class for students is also one of the factors in students' lack of interest in learning. This self-development aims to provide opportunities for students to develop and express themselves according to the needs, talents, and interests of each student according to school conditions.

2. Efforts made to increase students' interest in learning in learning activities. Based on data obtained from the field, maintaining communication and teaching discipline between teachers and students is carried out to increase students' learning independence. According to Nofrion, in the context of education and learning, communication can take place within the teachers and students themselves, between teachers and participants. students and between students and students. Communication can be an important activity in learning due to two things, namely:

a. The material studied and discussed increases intellectuality.

b. Communication in learning can be intra-communication and inter-communication. Giving written assignments in the form of collecting assignments that are written in notebooks and then collected at school is also one of the teacher's efforts to keep students active in online learning activities, this is in response to various internet network disturbances, availability of quota or problematic devices. This is so that students' interest in learning in learning is increasing and students can also understand the material taught by the teacher.

4 CONCLUSION

Based on the results of research that was examined in the field as in the questionnaire distributed earlier, the following conclusions can be drawn: First, namely the process and learning outcomes are basically very influenced by various factors, both factors that come from within the students themselves and factors of the social environment of the participants educate. Both learning success can be influenced by the talents, interests, willingness, and abilities of each student. However, the role of teachers and parents cannot be ignored and is very important because teachers are motivators in the field of education and parents are substitutes for students outside of school. That is the description and conclusion of this article. Hopefully this can help us understand and analyze the problem of interest in learning elementary school students and their solutions.

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