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Cultivation of Dicipline in Early Childhood Worship Activities

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Abstract

Indeed, education begins as early possible, as well is instilling discipline in children. Through discipline, children are taught how to behave in a way that is in accordance with established standards. Based on the results of the researchers' observations, the disciplined category. The aims of this study were (1) to describe the profile of the discipline of early childhood worship at RA Mardhotillah, East Jakarta; (2) to describe the teacher's efforts as guide in instilling the discipline of worship in early childhood at RA Mardhotillah, East Jakarta. This research uses a qualitative approach with a case study type of research. Data collection techniques using: interview, observation, and documentation. The qualitative data analysis technique follows the concept of Miles and Huberman with the steps of data reduc tion, data presentation, and drawing conclusions.

Keywords: Discipline of worship, Early childhood, Planting.

1 INTRODUCTION

Early Childhood Education according to the National Education System Law number 20 Article I paragraph 14 year Through this one educational institution, it is hoped that students can optimally develop all their potential, these potentials have several aspects, namely cognitive or children's thinking power, social emotional, gross and fine motor skills, art, language independence, In addition, the most important potential is how all of these potentials have a basic aqidah and run according to good religious values in accordance with the religion that the students profess, good habits that are nurtured and expected by parents and teachers, knowing and practicing properly and correctly all basic knowledge and skills based on needs, age and level of development and having a strong desire and enthusiasm for learning.

In developing the potential of students, it doesn't always go according to plan and adults cannot force this because it will make children depressed and still this potential will not develop optimally. Some of these problems are caused by instilling a disciplined attitude in children, a simple example is when students are late for school, students do not orderly line up during iqro journals, children who do not queue properly, children who do not put back items that have been used in their places such as ordered iqro and kalam, and the child did not throw garbage in its place. This shows that the cultivation of discipline has not yet become the culture of the Indonesian people. In instilling a disciplined attitude in students is influenced not only by the teaching and learning environment at school but the environment at home also has a major influence on the formation of children's study habits. However, education and habituation in schools have been designed and have the goal of preparing educational services for children who want to optimize their growth and development and their potential.

Discipline comes from the Latin word Discere which means to study. From this word arises the word Disciplina which means teaching or training (Martina, 2021). Discipline is class morality as a small community. meaning that the good values of children, especially

in PAUD, are not only time discipline, learning discipline but are determined by various aspects and manners of life (Lickona, 2013). Discipline has 3 types. First, authoritarian discipline, democratic discipline, and permissive discipline. The aim of discipline is also to shape behavior in such a way that it will conform to the roles assigned to the cultural group with which the individual is identified.

Discipline must be instilled and grown from an early age so that later it will grow from the heart by itself. Discipline can be practiced in the following ways: a) Habituation, b) Example and Modeling, c) Awareness. The purpose of Cultivating Disciplinary Behavior in Early Childhood Worship is the concept of some basic problems in religious life that are sacred, which guide religious behavior. The application of the values of worship is closely related to aspects of creed, shari'ah and morals. The purpose of planting the value of worship to early childhood which will be useful for their lives is as follows: a) Fostering the formation of noble and good habits, b) Make a habit of adhering to noble morals, c) Getting used to being ridho, optimistic, confident, mastering emotions, d) Guiding towards a healthy direction that can help them interact well socially, be helpful, compassionate to the weak and respectful of others.

2 RESEARCH METHODS

The method used in this study case method with a qualitative approach to the type of case study method. what is meant by qualitative descriptive research is "research that has the aim of making factual and accurate systematic research regarding the facts and characteristics of a particular population or area". The focus of this study aims to obtain an overview in the field of how religious activities are carried out in instilling child discipline at RA Mardhotillah, East Jakarta, for the 2022-20 23 academic year, so this study used a qualitative descriptive analysis.

Data collected from 2 sources, namely: Primary data, namely data obtained directly without intermediaries or taken from original sources where the results are in the form of answers from direct subjects, Secondary data, namely those found through analysis results, references to books, journals, articles , documentation and others. Sources of research data are places where evidence or data is obtained. Moleong describes research subjects as informants, which means people in research settings who are used to provide information about the situation and conditions of the research setting. The object of research is the problem being studied, which concerns instilling discipline in worship activities for early childhood at the age of 5-6 years at RA Mardhotillah, East Jakarta, for the 2022-2023 Academic Year.

Data analysis is "the process of arranging, categorizing data, looking for patterns, or themes with a view to understanding their meaning." The data that was collected was analyzed using an interactive analysis model. The steps used are as follows: Data Reduction, Data Display, Draw Conclusions

The research stages used in this study are: Pre-field stage This stage is carried out before going into the field and preparing research equipment in order to extract data, Stages of Fieldwork, Data analysis stage this stage is carried out in conjunction with the field work stage, Stages of Report Writing writing a research report is inseparable from all stages of activity and elements of research. The ability to report research results is an absolute requirement for researchers. In this case, the researcher should stick to research ethics, so as to make a report that is as it is and objective.

3 RESULT AND DISCUSSION

At RA Mardhotillah, East Jakarta, in general, children's discipline has developed well, although there are still some children who have not developed optimally. For this reason,

the teacher's role is to always instill discipline by using several methods in its implementation, namely storytelling, habituation, exemplary and so on. With all of this, it is hoped that group B children will easily imitate and apply them in their daily lives both at school and at home.

In discipline, it can be seen that RA Mardhotillah also has rules that must be obeyed / obeyed to support the success of existing activities. All activities at RA Mardhotillah require children to be orderly, disciplined and skillful. One of the activities is morning habituation which is carried out for every day. The activity will not run if there are no rules governing the time in the implementation of its activities.

Based on the findings in the field, it shows that the level of discipline of early childhood in RA Mardhotillah East Jakarta is in the good enough category. Starting from obeying the rules in all forms of activities with guidance from the teacher, such as shaking hands and saying greetings with the teacher in the school environment and outside the school, parents give news if the child is absent from school, pray first before and after doing activities, and participating in school activities that are religious.

With the application of learning about discipline not only applies to general discipline, but also in terms of discipline in terms of worship activities for the realization of the vision and mission held. For discipline in general terms, namely doing the orders / rules set by the teacher starting from the child entering school to get used to it.

Children's discipline has developed as expected but not yet optimal. This is indicated by children starting to obey demands or rules, children understand what to do in accordance with routine activities carried out with guidance and supervision from the teacher, although there are some children who are still difficult in implementing disciplinary activities. In discipline, it can be seen that RA Mardhotillah also has rules that must be obeyed / obeyed to support the success of existing activities. All activities at RA Mardhotillah require children to be orderly, disciplined and skillful. One of the activities is morning habituation which is carried out for every day. The activity will not run if there are no rules governing the time in the implementation of its activities.

Based on the findings in the field, it shows that the level of discipline of early childhood at RA Mardhotillah East Jakarta is in a fairly good category. This is characterized as follows: a) Starting to obey the rules in all forms of activities with guidance from the teacher, such as shaking hands and saying greetings with the teacher in the school environment and outside the school, parents giving news if the child is absent from school, praying first before and after doing activities, and participating in school activities that are religious in nature, b) Tidy up toys after use, c) Wash hands before and after eating.

In RA Mardhotillah East Jakarta, in general, children's discipline has developed well, although there are still some children who have not developed optimally. For this reason, the teacher's role is to always instill an attitude of discipline by using several methods in its implementation, namely storytelling, habituation, exemplary and so on. With all of this, it is hoped that group B children will easily imitate and apply it in their daily lives both in the school environment and at home.

Table 1. The Observation on student

Indicator	Assessment			
	BB	MB	BSH	BSB
1. Obey and follow the rules		✓		
2. Orderly in reciting the pledge			✓	
3. Neatly lined up			✓	
4. Can estimate the time needed to complete something in worship activities			✓	

A good teacher will always appreciate every development of his students, one example is when the child has been able to arrive at school on time the teacher will give praise and motivation so that the child is more active at school again and for children who are still late coming to school the teacher must provide understanding to the child and find out the

factors that make the child late coming to school therefore good cooperation is needed between the class teacher and the parents of the students, when the teacher has found out the causal factors then both parties look for a good solution, to instill discipline in children is very necessary parental assistance, because the parents' time with the child is more than with the teacher.

4 CONCLUSION

On the results of research entitled "Inculcation of Discipline in Early Childhood Worship Activities at RA Mardhotillah, East Jakarta" are as follows: (1) The profile of discipline in worshiping children at RA Mardhotillah, East Jakarta, is generally included in the lack of discipline category. This is shown by the child not complying with the rules set by the teacher with guidance and direction from the teacher. (2) The teacher's efforts as a guide in instilling the discipline of worship in early childhood at RA Mardhotillah, East Jakarta are as follows: a) The teacher cooperates with parents and guardians of students to participate in carrying out/implementing the rules that have been determined by the school institution in the sense that parents should support children, b) The teacher sets a good example in discipline so that children can imitate and apply both in the school environment and at home, c) The teacher gives direct examples to children in each activity, so that children will imitate what they see, d) The teacher guides, reminds, directs, explains that discipline is important because it will make attitudes and behavior easier and you will get used to it if you are used to discipline.

Based on the results of research entitled "Inculcation of Discipline in Early Childhood Worship Activities at RA Mardhotillah, East Jakarta" are as follows: (1) The profile of discipline in worshiping children at RA Mardhotillah, East Jakarta, is generally included in the lack of discipline category. This is shown by the child not complying with the rules set by the teacher with guidance and direction from the teacher. (2) The teacher's efforts as a guide in instilling the discipline of worship in early childhood at RA Mardhotillah, East Jakarta are as follows: a) The teacher cooperates with parents and guardians of students to participate in carrying out/implementing the rules that have been determined by the school institution in the sense that parents should support children, b) The teacher sets a good example in discipline so that children can imitate and apply both in the school environment and at home, c) The teacher gives direct examples to children in each activity, so that children will imitate what they see, d) The teacher guides, reminds, directs, explains that discipline is important because it will make attitudes and behavior easier and you will get used to it if you are used to discipline. Jakarta, the researcher suggests: 1) For the RA Mardhotillah East Jakarta institution. This research is expected to be used as a reference or as a comparative study that can be used further in improving the quality of early childhood discipline, or also be able to add to the scientific repertoire for the RA Mardhotillah East Jakarta institution, 2) For teachers It is hoped that they will be able to provide contributions, input and use various methods in instilling the discipline of early childhood worship at RA Mardhotillah East Jakarta, 3) For students, they should be able to improve discipline such as obeying the rules set by the school properly, 4) For future researchers. There should be a continuation in research on improving the cultivation of the quality of early childhood discipline by using more complex techniques and systems than the current research.

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