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Analysis of Scout On the Informations of Students Disciplinary Character

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Abstract

Compulsory extracurricular activities are extracurricular activities that all students must participate in. Scout extracurricular is a school program in the form of interesting and directed activities carried out in the open with the aim of learning character, morals and noble character. Discipline is an action that shows orderly behavior and obeying rules. Discipline is a character that needs to be developed. To instill discipline, it is not enough to just rely on the learning process in the classroom. Therefore, there must be a mentoring program to achieve this. One companion program that can be developed is scouting activities. The purpose of this study was to analyze scout activities on the formation of the disciplined character of students at SDN Muara Bakti 01. The subjects in this study were all 42 students in class V as many as 42 students. The research instrument used in this study was the instrument for observing student discipline, and interviews conducted by researchers with Scoutmasters, homeroom teachers, and class V students. The results of this study indicated that the disciplinary character of class V students at SDN Muara Bakti 01 was classified as moderate. . With the number of students with low disciplinary character as many as 9 people, 22 people with moderate disciplinary character, and 11 people with high disciplinary character.

Keywords: scout activities, disciplinary character

1 INTRODUCTION

Education is one of the primary needs that humans must have in order to become a quality young generation. An educated person can help the nation and country progress to become more advanced and developed. Education also plays a very important role for humans, especially in facing life's challenges. This is because education can influence aspects of personality and the development of human life.

School is one place that can shape the character of students. In forming the disciplined character of students, of course all elements of the school must protect and be responsible for the learning objectives themselves, especially the purpose of character building. Scouting activity is an activity that contains character values, character building apart from learning in class as well as scouting activities.

According to article 4 of the Law of the Republic of Indonesia Number 12 of 2010 concerning the Scout Movement: The Scout Movement aims to form every scout to have a personality that is faithful, pious, has noble character, is patriotic, law-abiding, disciplined, supports the nation's noble values, and have life skills as a cadre to practice Pancasila, and to preserve the environment.

In addition, it is also stated in the Regulation of the Minister of Education and Culture No. 63 of 2014 concerning Scouting Education as a compulsory Extracurricular in Elementary and Secondary Education. Article 2 states that scouting education is carried out as a mandatory extracurricular activity in primary and secondary education.

Compulsory extracurricular activities are extracurricular activities that must be followed by all students. Basically, scouting education is carried out to internalize the values of divinity, culture, leadership, togetherness, social, love of nature, and independence in students.

The scout movement functions as the organization of non-formal education outside of school and outside the family as well as a forum for fostering and developing young people by applying the basic principles of scouting and scouting methods based on the among system.

The purpose of character building is basically to encourage the birth of good children. By growing and developing good character, it will encourage children to grow with the capacity for commitment to do everything right and have goals in life. Through the scout movement organization, students can learn about honest, responsible, caring for the environment, and discipline, both discipline in participating in scouting exercises carried out at school and in carrying out all activities of daily life.

Based on the description above, the authors conducted research on the Analysis of Scout Activities on the Formation of Student Discipline Character. This study aims to determine the implementation of scout activities in shaping the disciplinary character of students at SDN Muara Bakti 01.

2 RESEARCH METHODS

According to Moleong, qualitative research is observing people in the environment, interacting with them, and interpreting their opinions about the world around them.
According to Sugiyono, the qualitative method is research based on the philosophy of positivism, which is used to examine the condition of a natural object, here the researcher's position is as the key instrument, then the data collection technique is triangulation, data analysis is qualitative, and the research results emphasize meaning rather than generalizations.

Meanwhile, according to Nana Syaodih Sukmadinata, explains the definition of qualitative, namely research to describe and analyze phenomena, events, social activities, attitudes, beliefs, views and thoughts of people both individually and in groups.
This research uses a qualitative descriptive research method. This research aims to determine the implementation of scout activities in shaping the disciplined character of students at SDN Muara Bakti 01. As an effort to obtain the truth or find answers to existing problems. This research uses field studies by obtaining data with various instruments, namely interviews, questionnaires, documentation and observation.

The subjects in this research were 42 class V students at SDN Muara Bakti 01 for the 2022/2023 academic year. The instruments in this research were interview sheets and student discipline character questionnaires. Data collection techniques are documentation and interviews with scout leaders, class V teachers, and the principal of SDN Muara Bakti 01. Data analysis uses data reduction, data presentation, and conclusions/verification.

3 RESULT AND DISCUSSION

Based on the results that have been found by researchers from the implementation of scout extracurricular activities, many students have good disciplinary characters, scout extracurriculars can help improve the disciplined character of students through activities carried out, such as Saturday-Sunday camp activities, nature walks, apple activities. , UN activities, and so on.

Based on the results of the questionnaire that has been distributed in class V, the data is obtained, namely students with high disciplinary character as much as 27%, students with moderate disciplinary character as much as 52%, and students with low disciplinary character as much as 21%.

3.1 Discussion

Discussion of research results is a review of research findings from the research focus, namely:

3.1.1 Effectiveness of Scout Activities in Forming Students' Disciplined Character at SDN Muara Bakti 01

a) Regular Exercise

Based on data obtained by researchers from interviews with Muhammad Anwar as scoutmaster for SDN Muara Bakti 01. The following is his statement:

"The form of implementation and form of scout activities at SDN Muara Bakti 01 is routine training in the classroom and field, the training uses group or team methods, then only the team leader gives direction, then conveys it to the respective members."

The following is a statement from class V student Jovanka Revan Milano which states that:

"We carry out routine training every Saturday, namely in the classroom and field, sis. The first activity usually begins with an opening ceremony. It's hot, but every time our scouts feel happy because in between studies the coach likes to give games "

b) Marching Exercise

According to Nur Jumiyati, the Scoutmaster of SDN Muara Bakti 01, said:

"The purpose of the marching exercise is to instill discipline so that students know more about their responsibilities in forming attitudes."

In the opinion of Amanda Aulia, a class V student at SDN Muara Bakti 01 said:

"The marching exercises made it easy for us to be assigned to be ceremony officers every Monday, because we were already well trained. In the past, when I couldn't do PBB, I was very afraid of being assigned to be a ceremony officer, because I couldn't even march, let alone lead a march."

c) Saturday and Sunday Camping (Persami)

Mabigus SDN Muara Bakti 01, namely Ka Dede Esih, explained:

"Persami is held to strengthen ties, provide experience for students, develop an attitude of responsibility, and foster a sense of self-confidence and foster an attitude of independence in Scout members."

Aliyah, a fifth grade student at SDN Muara Bakti 01 also expressed her opinion:

"Persami's activities are very enjoyable. So I can feel like sleeping with friends. I am very enthusiastic if there are family activities, so I feel more independent because I am away from my parents for 3 days and two nights."

d) Natural Exploration

As a scout leader, Muhamad Anwar's older brother, said:

"This nature exploration activity is indeed carried out in the midst of Persami activities, but the essence of nature exploration is different from Persami. "Sami without exploring nature is like studying in class without icebreaking, it feels boring and doesn't make students enthusiastic and challenged."

Jovanka Refan Milano, a fifth grade student at SDN Muara Bakti 01 also said:

"The first time you took part in a nature exploration activity, you felt tired, sis, because you had to walk a long way from school, but over time it became exciting and fun, we were very enthusiastic when we sang chants on the way while looking at the beautiful natural atmosphere."

e) Cooking in the Forest

Ka Muhammad Anwar Pembina SDN Muara Bakti 01 in his interview said:

"During the cooking activity in the forest, not all of the team's dishes were cooked and fluffy, there were teams whose dishes lacked water, there were

also those whose lids were not tightly enough so the water leaked and caused the rice not to cook."

Ibnu Abyansyah, a fifth grade student at SDN Muara Bakti 01 also said:

"Before joining the Scout extracurricular, I had never cooked using bamboo like this. "This is a valuable experience for me, because I can learn to cook without using a stove, magic com, frying pan and other tools like those at home."

e) Emergency First Aid 9PPGD)

From the results of an interview with Muhammad Anwar as the Scoutmaster, he said:

"The aim of studying PPGD, apart from treating disaster victims or accident victims, is also to train the independence and cooperation of scout members. The trainer also tells the steps to handle the victim, what tools are needed, and important things that must be done when helping the victim."

Jovanka Refan Milano as a class V scout member also explained:

"Besides teaching how to make stretchers, we also teach how to handle accident victims. One of the knowledge I got from studying PPGD was dealing with victims who fainted during ceremonies. "First of all, secure the victim, then position him on his back, loosen all the clothes he is wearing so he can breathe freely, try to wake him up and give him a drink of water or sweet tea."

3.1.2 The Impact of Scout Activities in Shaping the Disciplined Character of Students at SDN Muara Bakti 01

Ka Arie Hidayat as the front group coach said:

"Scouts have an important role in developing students so that they are ready to face real life when they grow up and are able to become the nation's successors who are responsible, virtuous and have leadership attitudes within themselves."

The following is a confession from Mr. Deden Nasrolih as class V teacher at SDN Muara Bakti 01:

"If you can say this, it's not bad. In the past, it was very difficult to get children to go to class, they only entered class after more than 10 minutes, but now children are more disciplined, before entering class they start going to school on their own without having to be commanded by teachers, take off their footwear and arrange them neatly outside the classroom. I think scouts are very important because they teach the right timing in everything."

Mr. Deden Nasrolih also continued his explanation:

"This scouting activity is also to make students more punctual because they are even 5 minutes late and are immediately reprimanded by their supervisors, and are usually given sanctions in the form of singing scout songs or reading the scout code of honor in front of their other friends. It turns out this is also influences daily teaching and learning activities, students become more disciplined. Scouting really teaches discipline."

From some of the narratives above, it turns out that scouting activities really influence students at the right time for each activity. Apart from teaching things about scouting, scout activities also teach time discipline.

3.1.3 Supporting and Inhibiting Factors for Scout Activities at SDN Muara Bakti 01

The inhibiting and supporting factors for scout activities according to Ms. Dede Esih as the Gugus Depan Advisory Council, namely:

> "The supporting factors are all elements or human resources in the school, including teachers, trainers, coaches and students, working together to apply discipline and maximizing the potential of students, the forms of activities provided and the methods used in providing the material. Meanwhile, the inhibiting factor is not being able to maximize the implementation of scout activities as extracurricular activities which are required in accordance with the 2013 curriculum, whereas in implementing discipline, namely the student factor, there may be children who easily apply discipline and there are children who defy the rules so that they can influence other students. Next is the limited funding factor. While the activities and programs of each extracurricular are so numerous that they are not sufficient for all the activities to be carried out.

Similarly, according to Ka Arie Hidayat as Gudep Advisor, he stated that:

> "The enthusiasm of students who observe continuing scout activities and the level of fundraising makes it easier to provide material, the great interest of students in participating in this activity is one of the factors to expedite the process of growing discipline. Giving parental permission is also one of the factors that supports the implementation of discipline through scout activities. Meanwhile, the obstacle is the absence of students which disrupts the smooth process of improving discipline, because it makes them lag behind in getting the material presented. There are many reasons students use for not taking part in scout activities, such as illness, laziness, family interests. This is one of the inhibiting factors in the process of cultivating discipline. "Not only that, the influence of tenants is also a factor that has quite a big influence on students because these friends influence scout members, namely by inviting friends to skip scout activities."

Agreeing with this statement, scout member Jovanka Refan said that:

> "The driving factor is the many achievements gained from scouting activities at SDN Muara Bakti 01, as well as the great interest in participating in scouting activities at the beginning of each year. While the obstacle is that many students play truant during routine exercises and the funding is difficult to disburse because of the long bureaucracy.

From the several opinions above, it can be concluded that there are several different views regarding the supporting factors and inhibiting factors of scouting activities. As a whole, it can be seen that there are four supporting factors for scouting activities: potential human resources involved in scouting activities that support each other and work together in improving discipline, the enthusiasm of students who participate in scouting activities, the role of parents who always support scouting activities and the number of achievements obtained by scout activities at SDN Muara Bakti 01. While the inhibiting factors for scout activities based on the results of the interviews are four: factors that come from the individual students themselves such as there are still students absenteeism, there are still students who play truant when routine training, then the limited funding of funds in supporting the activities carried out so that it affects the disbursement of funds, as well as a solid curriculum as one of the obstacles to the implementation of scout activities so that over time the impact on students' desire for extracurricular activities decreases.

3.2 Sub Discussion

After the researcher collects data from the results obtained from interviews, observation, and documentation, the data analysis from the results of the researcher is as follows:

1) The Effectiveness of Scout Activities on Disciplinary Character Formation of Students

Scouting activities at SDN Muara Bakti 01 are held every Saturday at 13.30 - 16.00 WIB. The activities carried out are not only theory in the classroom, but also outside the classroom.

Seeing the condition of scouting which is one of the mandatory extracurricular activities in every school, therefore scout activities must have several activity programs that support this activity. Scout extracurriculars have a very important role in fostering student discipline. To support the discipline of students, it is necessary to carry out activities that greatly affect the discipline of students. These activities include:

a) Regular exercise
b) Routine training is carried out to shape children to have skills and knowledge about the world of scouting, because apart from learning theory, they are also taught to apply it through practice.
c) Marching Troops (PBB)
d) Marching activities aim to foster a strong and agile physical attitude, a sense of unity, discipline so that in this way you can always prioritize the interests of the task above individual interests, and instill a sense of responsibility.
e) Saturday Sunday Camping (Persami)
f) The Persami activity provides new knowledge and skills to the scout members at SDN Muara Bakti 01 in an effort to form character and mentality to become human beings who have the personality and Pancasila spirit and make children self-disciplined/independent and help children to be able to socialize with others so that later they ready to face any conditions and situations
g) Explore nature
h) This activity is very influential in the formation of the disciplined character of students and grows the child's mentality so that they become more independent of themselves.
i) Jungle Cooking
j) This activity teaches students how to get to know the environment and survive in an emergency, various knowledge and science of survival such as using various objects in the natural surroundings which will make students more resilient and love the nature around them.
k) Emergency First Aid
l) PPGD aims to provide initial emergency assistance so that worse things don't happen. In this activity, scout members are taught how to handle victims, and are taught to make stretchers to move victims. This activity is important for forming scout members who are responsive and skilled.

2) The impact of scouting activities on the formation of students' disciplined character

Scouting activities make students aware of discipline, several ways and methods are used to make students aware of discipline, several ways and methods are used to make students more disciplined. In addition to other methods and methods, discipline must refer to disciplinary standards, therefore researchers use these references:

a) Time Discipline

One of the steps taken at SDN Muara Bakti 01 to instill time discipline in students is to train students to leave for scout extracurricular activities on time. Being present in the room on time is a form of discipline in the context of learning at school. The process of instilling discipline in students is carried out by coaches through direct application through timely practice, giving advice and providing examples.

b) Environmental Discipline

The disciplined character of caring for the environment is an attitude that always strives to improve, manage and maintain the surrounding environment properly so that the environment can be enjoyed continuously without damaging its condition, as well as preserving it so that it can have sustainable benefits. This environmental discipline

character has been instilled in students at SDN Muara Bakti 01 as a form of practicing the 2nd dasa dharma, namely Love of nature and compassion for fellow humans.

c) Attitude and Dress Discipline

Coaches teach students to be obedient by providing an understanding of the obedient attitude that students must show, including paying attention to the coach when they are spoken to, immediately carrying out the coach's orders, and greeting and shaking hands with the coach.

Meanwhile, the instructors also instill discipline in wearing uniforms by always reminding and advising students. Coaches teach discipline in wearing uniforms by providing calm explanations of the completeness of scout uniforms and their attributes.

Apart from that, coaches also instill an attitude of obedience by implementing habits in students. Students are accustomed to saying hello and shaking hands and always inviting students to do so when they arrive at school and when they leave school.

3) Supporting and Inhibiting Factors for Scout Activities at SDN Muara Bakti 01

There are four supporting factors for scout activities at SDN Muara Bakti 01, namely: the potential of human resources involved in scout activities who support each other and work together in improving discipline, the enthusiasm of students who take part in scout activities, the role of parents who always support scout activities and the number of achievements obtained by scout activities at SDN Muara Bakti 01.

Meanwhile, the inhibiting factors for scouting activities at SDN Muara Bakti 01 are: factors originating from individual students themselves, such as student absenteeism, students still playing truant during routine training, and limited funding to support the activities carried out. This has an influence on the disbursement of funds, as well as a busy curriculum which is one of the obstacles to the implementation of scout activities so that over time the impact of students' desire for scout extracurricular activities decreases.



Figure 1. Scout activities at SDN Muara Bakti 01

4 CONCLUSION

Based on the results of research analyzing scout activities on the formation of students' disciplined character at SDN Muara Bakti 01 in class V, the following conclusions are drawn:

!) extracurricular scouting in instilling character values at SDN Muara Bakti 01 was declared effective. This is obtained from the results of measures of effectiveness, namely, the accuracy of program targets and program implementation.
2) the scouting activities carried out have a positive impact on the students, especially in terms of discipline. This is proven by the achievement of 3 discipline indicators, namely time discipline, environmental discipline, and dress discipline and attitude discipline.
3) There are four supporting factors for scout activities at SDN Muara Bakti 01, including: the potential of human resources involved in scout activities who support each other and work together in improving discipline, the enthusiasm of students in participating in scout activities, the role of parents who always support activities scouts, as well as the many achievements obtained by scout activities at SDN Muara Bakti 01. Based on the interview results, there are four inhibiting factors for scout activities: factors originating from the individual students themselves, such as there are still student absenteeism, there are still students who are truant at school. routine training, limited funding to support the activities carried out, which affects the disbursement of funds, and a busy curriculum which is one of the obstacles to the implementation of scout activities so that over time the impact of students' interest in extracurricular activities decreases.

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