

Development of Pancasila Student Profile Learning Media to Introduce City Transportation in Depok

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Abstract

Indonesia has many kinds of local wisdom, one of which is transportation mobility. Introducing local wisdom is included in the profile of Pancasila students. This research aims to introduce city transportation in Depok. This research is R&D or research and development. The research involved 10 children in group B1 for the feasibility of learning media in the form of thematic storybooks. The management of data analysis techniques in the form of validation of media experts, material experts, linguists obtained an average percentage of 95% and the results of the percentage of media feasibility from teachers obtained 96.4%. The conclusion of this study is that thematic storybooks are suitable for use as learning media for group B1 students at Khalifah Cimanggis Kindergarten.

Keywords: Learning media, Outing class, Pancasila student profil.

1 INTRODUCTION

Early childhood education is basically education that aims to encourage the growth and development of the child as a whole or emphasizes the development of all aspects of the child's personality to promote physical growth and development so that children are ready to continue their education (Andri, 2023). Early childhood education is a coaching effort given from birth to the age of six so that children are ready for further education. It can be concluded that early childhood education is a level of education that aims to guide early childhood through learning while playing, with the aim of stimulating children's development, so that early childhood is ready to continue their studies to a higher level.

There are six competencies to support the achievement of a Pancasila student profile, one of which is the Global Diversity competency. This competence can be done through the introduction of local wisdom. Local wisdom is character education by teaching students about concrete things that happen to behave according to everyday life (Pingge, 2017). The local wisdom of Depok City that needs to be preserved or introduced to early childhood. One form of local wisdom in community mobility in Depok City is the use of public transportation. However, problems in the field were found that activities to get to know local wisdom seemed less attractive to children.

Introducing local wisdom to children from an early age, they can instill a sense of love for local wisdom in their area and instill positive character according to the noble values of Pancasila. Based on the background described by the researcher above, the researcher wants to develop learning media for Pancasila student profiles through outing class activities to introduce local wisdom.

2 RESEARCH METHODS

The research method used in this study is the research and development method or the English term Research and Development (R&D), which is a research method used to produce certain products, and test the feasibility of these products (Huninhatu, 2012). This Research and Development (R&D) research and development method uses the Borg and Gall development model, with 10 research steps including: potential problems, information gathering, product design, design validation, design improvement, product trials, product revision, usage trials, product revision, product final results (Sugiyono, 2019). The researcher limited to using only 6 research steps from 10 research steps of the Borg and Gall development model, including: information gathering, product design, design validation, design improvement, product trial and final product.

The sample in this study is learning media in the form of thematic storybooks used by B1 kindergarten class teachers in conveying learning material introducing city transportation in Depok. Data collection techniques carried out by researchers in stage I include: Observation, researchers obtained data information through observation activities with the kindergarten B1 class teacher. The research instruments used in this activity are in the form of interview guideline grids and questionnaire guideline grids. Researchers plan product design which is the development of learning media, namely thematic storybooks by adjusting the objectives to be achieved.

Design validation activities are in the form of assessments and suggestions given by experts, namely material experts, media experts and language experts as well as users from teachers and principals. The data analysis used in this research is qualitative data analysis and quantitative data analysis. Qualitative data analysis in this study is in the form of criticism and suggestions put forward by relevant experts, namely material experts, media experts and language experts and quantitative data Researchers analyzed data based on the results of validation from relevant experts and the form of numbers and checklists using descriptive statistics. The feasibility value of thematic storybook learning media products used has 4 statements, namely feasible, quite feasible, less feasible, and not feasible. The media feasibility percentage scale can be seen in Table 1.

Table 1 Media Feasibility Percentage Scale	
Percentage Achievement	Interpretation
76-100%	Feasible
51-75%	Quite Feasible
26-50%	Less Feasible
0-25%	Not Feasible

3 RESULT AND DISCUSSION

The products produced in this study are in the form of learning media, namely thematic storybooks. This thematic storybook learning media is a development of visual media that is used as a tool to introduce city transportation in depok that applies in Khalifah Cimanggis Kindergarten school even semester of the 2022-2023 school year. Examples of some of the contents of the book material for introducing city transportation in depok can be seen in Figure 1.

This thematic storybook learning media, made using adobe illustrator and canva applications, contains material that is tailored to the learning objectives to be achieved. This thematic storybook learning media has gone through a validation process from relevant experts before being tested in research activities on kindergarten B1 students of Khalifah Cimanggis Kindergarten. The percentage of validation assessment results from media experts on thematic storybooks is obtained at 83.3% with decent criteria. The percentage of validation assessment results from material experts on thematic storybooks

is obtained at 95% with decent criteria. The percentage of validation assessment results from linguists on thematic storybooks is obtained at 83.3% with decent criteria. The percentage of the result of the class teacher questionnaire assessment was obtained at 96.4% with decent criteria.



Figure 1. Thematic storybook material content

This explanation is obtained based on the results of the overall assessment data analysis, namely the results of the assessment of media experts, material experts, and linguists can be seen in Table 2.

Table 2 Overall Assessment Data Analysis Result

Assessment	Total Score	%	Criteria
Media Expert Validation	30	83.3%	Feasible
Material Expert Validation	19	95%	Feasible
Language Expert Validation	10	83.3%	Feasible
Class teacher questionnaire	27	96.4%	Feasible

Based on the explanation and table of overall assessment data analysis results, this research and development activity can be declared successful.

4 CONCLUSION

The conclusion that can be drawn from this R&D research is that the development of learning media in the form of thematic storybooks is effectively used in learning to introduce city transportation in Depok which applies at Khalifah Cimanggis Kindergarten school in the 2022-2023 academic year. This is evidenced by the results of obtaining a validation percentage from media experts of 83.3%, material experts 95%, linguists 83.3%, 96.4% class teacher questionnaire and 85.7% child achievement. Thematic storybooks applicable in schools are feasible as a tool to introduce Depok city transportation. The thematic storybook can help kindergarten B1 students in recognizing city transportation in Depok and can help increase student learning motivation at the school.

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