Lorenza,D,A.,Dwiprabowo,R., Suhel,A,R.
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DOI 10.37640/ice.02.654
In Proceeding of International Conference on Education-02, pages 321-325
ISSN 2964-7479
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Analysis of Reading Difficulty Initiation of Elementary School Students

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Abstract

Learning difficulties are a common thing in the world of education that happen to students in their academic fields. However, this should not be underestimated because the impact will hinder the student's learning activities, and it must be dealt with with special actions. It's a qualitative study using the ethnographic method that was conducted in May 2023. Data was collected through interviews, observations, and documentation. The results of this study indicate that students have difficulty reading the beginning of words, reading phrases, and recognizing the meaning of words. In addition, the factor causing difficulties in starting reading at MI Ar Ridho Tarumajaya is the lack of awareness of parents role in guiding and supporting the student's learning process at home. The other factor is that the students do not follow the school level, so when they step into the first grade, they have not had enough preparation to learn to read. As for the solution that was made by the teacher as the guardian of the first class in MI, Ar Ridho Tarumajaya added the students' learning hours to train their ability to read so that the students who are not able to read could follow the lesson like his other friends.

keywords: reading difficulties, reading beginnings, elementary school students, ethnography

1 INTRODUCTION

Learning difficulties are a common thing in the world of education that happen to students in their academic fields. However, this should not be undermined, as the impact will hinder the student's learning activities. The home environment influences students to read and learn. Parents who love to read fairy tales to their children will produce children who love reading as well. In this problem of reading difficulties, often students rarely get attention from teachers during the class because of the lack of knowledge of teachers in coping with the difficulty of reading. For that, teachers need to pay attention to some of the learning principles that are necessary to create a conducive atmosphere, including the principle of focusing attention.

Different learning strategies should be provided by teachers in class so that students can learn other language skills. Using different strategies in learning is a simple and effective way to inspire. Teachers play a big role in student success, especially in reading. (Susanto Ahmad.2013.) With a large number of teachers who lack understanding and attention to students, many are lagging behind in the learning process and students' learning outcomes. For this purpose, teachers need to pay attention to some learning principles that are necessary to create a conducive atmosphere, including the principle of concentration of attention. Besides, a challenging and enjoyable learning environment will encourage students to learn more energetically and persistently. Reading has a very important role in the learning process. By reading, students are able to find a variety of information from the source of the information they read. If the student has not yet been able to know the letter, it has been established that the student is not able to read. This will, of course, affect his or her learning results because reading is an early skill for the

student. Reading learning difficulties are also referred to as learning incapacity, which is the term used to identify individuals who have difficulty learning to read. One will acquire new information and science by reading. The activity of reading is essential to anyone who allows progress and self-improvement, for reading can enhance the mind and sharpen the sight, as well as add insight. (Agustika Titin,2022.)

Different teaching strategies should be provided by teachers in class so that students can learn many other language skills. Sometimes students need different teaching methods. Taking advantage of some strategies and action plans may be a simple and effective way to inspire. To ensure that students can participate in learning effectively, teachers provide the best possible guidance and support. Reading the beginning is not a literal understanding of actually reading the beginning word, but rather an early stage in reading on the Indonesian language lesson so that students can proceed to the reading phase of understanding, as the next advanced. Reading is a complex activity that produces written language symbols through the process of remembering to understand the content of written language. People can read well if they can see the letters clearly, be able to move their eyes smoothly, remember the symbols of language accurately, and have reasoning enough to understand reading. Although the ultimate purpose of reading is to understand the content of reading, such a goal is not yet fully achieved by children (Hasibuan Syarifah,2019).

In this Ethnographic research, a number of studies have proven that early reading difficulties have several factors including students being lazy to learn, students having difficulty concentrating while learning, some students not receiving kindergarten education, and lack of parental attention in teaching reading to children., Mitra Rahma dan Febriana Dafit (2021). So based on the low level of beginning reading skills that have been observed by researchers, it would be better if this difficulty is overcome as early as possible.

2 RESEARCH METHODS

The research method was carried out with a qualitative approach. Qualitative research is a research procedure that produces descriptive data in the form of written or spoken words from the people and behaviors observed (Abdurrahman Mulyono, 2019). This research uses a qualitative approach with the Ethnography method. Ethnography is an effort to see the totality of objects and events in the cultural and social world. Ethnographic studies are not seen as a tool for collecting data, but a way to approach data in researching social phenomena, (Hamzah Amir.2020). This Ethnographic Study research was conducted at MI Ar Ridho Tarumajaya in grade 1. The research was conducted at MI Ar Ridho Tarumajaya which is located in Pantai Makmur Village, Tarumajaya District, Bekasi Regency, West Java, 17212. The location of this school is in the neighborhood of residents who mostly work as fishermen and entrepreneurs, because this school is not far from the sea. This location is easy to reach because it is on the edge of the highway. The setting of this study is to analyze the difficulties of students' beginning reading in grade 1 at MI Ar Ridho Tarumajaya, as well as to analyze the obstacles experienced by students. This research was conducted in the even semester of the 2022/2023 academic year. This research was carried out by observation, interviews with teachers, and documentation.

In this research, there are two data sources, namely: primary data and secondary data. Primary data is data obtained directly from the community, either through interviews, observations and so on (Subagyo Joko, 2006). In this study, the primary data source is the 1st grade teacher of MI Ar Ridho Tarumajaya. Then secondary data is data obtained by researchers indirectly through intermediaries (obtained or recorded by other parties), secondary data is generally in the form of evidence, records or historical reports that have been compiled in published archives (documentary data), such as documentation, secondary data is documentation. Data collection techniques are the most important part of research, because the purpose of a study is to get data. Data collection is a systematic

and standardized procedure for obtaining the necessary data (Mamik, 2014.) In qualitative research, data collection techniques can be carried out by means of observation, interviews, and documentation. Observation is an action or process of taking information based on observation.

It can be concluded that observation is the process of observing researchers to examine matters relating to events, activities, actors, activities, and feelings In this study, the authors conducted observations of 1st grade students of MI Ar Ridho Tarumajaya. Interview is a question and answer activity carried out by two or more people with the aim of obtaining information. In this study, the author involved the 1st grade teacher of MI Ar Ridho Tarumajaya for interviews. Documentation is a qualitative data collection by taking photos, videos, or notes. In this study, the documentation taken was the school building, institutional structure, the process of teaching and learning activities in the classroom, and observation activities.

3 RESULT AND DISCUSSION

The following are the results of research findings at MI Ar Ridho on students who have not been able to read the beginning. Based on interviews conducted by researchers with Mrs. Maesaroh, S.Pd as the homeroom teacher of grade 1 MI Ar Ridho Tarumajaya explained that there are factors that influence the difficulty of beginning reading, namely family factors, lack of parental attention to students has a big influence on students. Students will feel free at school not being restrained by parents which results in students equating school activities with activities at home. In the teaching and learning process, reading is very important. Based on interviews conducted by researchers with the homeroom teacher of MI Ar Ridho, students who go to kindergarten are considered more prepared to face the atmosphere and environment in elementary school, compared to students who do not attend kindergarten, they are considered mentally unprepared to face a new environment and immature learning readiness. Moreover, almost 80% of students in grade 1 of MI Ar Ridho do not attend kindergarten. The solution in overcoming the difficulties of beginning reading in MI Ar Ridho Tarumajaya is by taking a more approach to students who are not able to read, conducting additional hours of learning after school, contacting and inviting parents to cooperate in guiding students to learn to read..

Based on the explanation above, the researcher can draw the conclusion that the right solution that can be used in overcoming reading learning difficulties is the existence of good cooperation and communication between teachers and parents to guide students, besides that another solution is to provide reading instruction that is interesting and easily understood by students by using varied teaching media, and teachers are also expected to be able to use a variety of techniques in teaching reading techniques. The following are the results of research findings at MI Ar Ridho Tarumajaya who have not been able to read at the beginning of the study:

Table of observation data

No.	Name	Beginning reading difficulties in grade 1 students of MI Ar Ridho
1.	Al Ghifari	- Difficulty reading mixed consonants such as (Tabrak, Akrab, Antre) - Difficulty reading mixed consonants - Difficulty reading diagraph consonants - Difficulty reading diphthong vowels - Difficulty reading suffixes, prefixes

No.	Name	Beginning reading difficulties in grade 1 students of MI Ar Ridho
2.	Syaufiq	- Difficulty reading patterned syllables KVK-KVK - Difficulty distinguishing letters - Difficulty reading mixed consonants - Difficulty reading diagraph consonants - Difficulty reading diphthong vowels - Difficulty reading suffixes, prefixes, and compound words
3.	Syaid	-Difficulty reading syllables with KV-KVK and KVK-KVK patterns - Difficulty reading words composed of mixed consonants - Difficulty distinguishing letters - Difficulty reading words consisting of diagraph consonants
4.	Dzikri	- Difficulty reading mixed consonants - Difficulty reading diagraph consonants - Difficulty reading diphthongized vowels - Difficulty reading suffixes - Difficulty reading syllables with the pattern KVK-KVK
5.	Salsabila	- Difficulty distinguishing letters - Difficulty reading mixed consonants - Difficulty reading diagraph consonants
6.	Shultan	- Difficulty reading digraph consonants - Difficulty reading diphthong vowels - Difficulty reading affixes - Difficulty reading compound words
7.	Syakila	- Difficulty distinguishing letters - Difficulty reading affixed words - Difficulty reading mixed consonants - Difficulty reading diagraph consonants - Difficulty reading diphthong vowels
8.	Al Ramadhan	- Difficulty distinguishing letters - Difficulty reading diagraph consonants - Difficulty reading affixes - Difficulty reading compound words

Reading learning difficulties are often defined as a symptom of difficulty in learning the components of words and sentences. Students who have difficulty learning to read experience one or more difficulties in processing information. Children with reading learning difficulties often exhibit unnatural reading habits. They often show tension-filled movements such as frowning, fidgeting, raising their voice rhythm, or biting their lips, Martini Jamis (2013). Kusno (2020) explains that attention and support are needed in the success of children in the process of beginning reading. Especially the role of parents who are the child's first teacher is needed. in this case, many children do not pay maximum

attention to their children because many parents are busy working, thus handing over full responsibility to the school, as well as parents' education which is still low so that the reading learning obtained by children at home is not optimal.

4 CONCLUSION

Based on the results of research conducted at MI Ar Ridho Tarumajaya with interview techniques, observation and documentation, it is concluded that Student Difficulties in Beginning Reading in Class 1 MI Ar Ridho Tarumajaya are Students are unable to mention letters correctly, unable to mention the combination of letters correctly, cannot pronounce a word, and are unable to read fluently. Factors Causing Learning Difficulties in Early Reading in Grade 1 MI Ar Ridho Tarumajaya are external factors, while external factors include family factors and not following the kindergarten level. The solution taken to overcome the difficulty of beginning reading in grade 1 MI Ar Ridho Tarumajaya is to approach students who have not been able to read beginning, conduct additional hours of learning after school, and contact and invite cooperation with parents in guiding students to learn to read.

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