

Efforts to Improve the Ability to Write Poetry Through Audiovisual

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Abstract

Efforts to Improve the Ability to Write Poetry Through Audiovisual Learning Media for Class IV Students in Indonesian Language Subjects, Odd Semester for the 2022-2023 Academic Year. The aim of this research is to improve students' poetry writing ability through Audiovisual learning media for Class IV students for the odd semester of the 2022/2022 academic year. 2023. This research method is classroom action research which follows the Kurt Lewin model. This research includes 3 cycles where each cycle includes 4 stages, namely planning, acting, observing and reflecting. The research time is from February 2023 to August 2023 with research subjects of 21 students, while data is collected through tests, interviews, observation and documentation. The results of the research showed that there was an increase in the ability to write poetry in class IV MI students. Raudlatussa'adah through Audiovisual learning media. This is proven by the average results of the poetry writing test in each cycle increasing, namely in cycle 1 = 55%, cycle 2 = 75%, and cycle 3 = 80% and the results of interviews conducted concluded that the ability to write poetry through Audiovisual learning media can be achieved. improve writing skills for students. This research concludes that writing poetry using audiovisual learning media can improve students' poetry writing abilities

Keywords: Audiovisual, Poetry Writing Ability, Classroom Action Research

1 INTRODUCTION

Writing ability is the ability to express thoughts or ideas into an essay. The ability to write poetry in class IV (Four) MI. Raudlatussa'adah, Cimanggis District, Depok City, found that there were several problems including: (1) Students were less interested in poetry material because the learning media taught by the teacher was not suitable for poetry material, (2) Teachers had not applied audiovisual learning media to poetry writing material, (3) the lack of students' ability to compose the right words to use as poetry, and (4) the lack of teachers in providing exercises, resulting in students being less able to write poetry.

Based on interviews with class teachers and class IV MI students. Raudlatussa'adah on September 28 2022, the results showed that (1) the teacher had not applied appropriate learning media to the poetry material, (2) the students were not able to adjust the number of lines to the existing provisions, and (3) the students were not yet able to compose the right words to make a poem.

According to the Big Indonesian Dictionary (KBBI), ability can be interpreted as power (able, able) to do something. While ability is ability, skill, strength. Capable is having the ability. According to Tarigan, the limitation of writing is to derive or write down graphic symbols, describing a language that is understood by someone, so that other people can read the graphic symbols if they understand the language and graphic images.

According to the KBBI, poetry is a variety of literature with the use of language that is still bound by dimension, rhythm, arrangement of lines, stanzas or rhymes. Herman J. Waluyo believes that poetry is a literary work that expresses the poet's thoughts and feelings in an imaginative way and is composed by concentrating all the power of language in concentrating on a physical structure and inner structure.

Researchers synthesize that the ability to write poetry is a person's skill in written form in the form of communicating thoughts, ideas and information in the form of literary works that have beauty and produce rhyme, rhythm and musicality that can express oneself through the imaginative, emotional and intellectual nature of a writer. The indicators for the ability to write poetry are: a) suitability of content, b) selection of the right words, and c) suitability of the number of lines with existing regulations.

According to Asyhar, audio visual media is a type of media used in learning activities that involves hearing and sight at the same time in a process or activity. The advantages of audiovisual media are: (1) it presents concrete learning objects or realistic learning messages, (2) its audio-visual nature adds its own appeal, (3) it is very good for achieving learning goals, (4) it can reduce learning boredom. The weaknesses of audiovisual media are (1) it requires expensive costs, (2) it depends on electrical energy, (3) the nature of communication is one-way, (4) it is easily tempted..

2 RESEARCH METHODS

This research aims to improve the ability to write poetry through audiovisual media in Indonesian language subjects for Class IV MI students. Raudlatussa'adah Odd Semester 2022-2023 Academic Year. This classroom action research was carried out at MI. Raudlatussa'adah which is located on Jl. Minister of Transport, Palsigunung Tugu, Cimanggis District, Depok City, West Java Province. The choice of this location was based on considerations because the students' ability to write poetry was still low and there was a lack of learning media used by teachers. This research was carried out in the odd semester of the 2022/2023 academic year. Starting from February to August.

The subjects of this classroom action research were the class IV homeroom teacher named Mrs. Lili Marlianah, S.Pd.I, as well as 21 class IV students, including 9 students and 12 female students. This type of method is a qualitative method and this type of approach is Classroom Action Research. According to Kunandar, classroom action research is an activity carried out by educators or together with other people (collaboration) which aims to improve or improve the quality of the learning process in the classroom..

The data source in this research is class IV MI students. Raudlatussa'adah Cimanggis Depok-West Java, totaling 22 people, class IV teachers, results of observations during the implementation of actions in class, results of teacher and student interviews, results of student work, student test results and several additional forms of photo documentation.

3 RESULT AND DISCUSSION

Pre-cycle activities were carried out on February 6 2023. The findings of this classroom action research were obtained from the results of tests and non-tests, both in cycle 1, cycle 2 and cycle 3. The results of the three tests were summarized in four parts, namely: pre-action, cycle 1, cycle 2 and cycle 3. In general, students are less interested in poetry material because the media that teachers use is not suitable, the lack of students' ability to compose the right words to make a poem, the lack of teachers in providing exercises resulting in students less able to write poetry and teachers have not applied Audiovisual learning media to poetry writing material which results in students not understanding the material being taught because there are no materials or images as media tools to facilitate the learning process.

Based on the results of students' writing, most students experienced difficulty in choosing words because there were no videos shown that could be observed directly to inspire students in writing poetry. Apart from that, by looking at the poetry results, it can be seen that most students find it difficult to choose the right words when writing poetry.

Table of Pre-Action List of Ability to Write Poetry

capable	7 students
has not been able to	14 students

In general, students are less interested in poetry material because the media that teachers use is not suitable, the lack of students' ability to compose the right words to make poetry, the lack of teachers in providing exercises resulting in students being less able to write poetry and Teachers have not applied Audiovisual learning media to poetry writing material which results in students not understanding the material being taught because there are no materials or images as media tools to facilitate the learning process.

. Based on this, to improve students' ability to write poetry, an action was taken. The actions in this research were carried out using audiovisual learning media. Through this media, it is hoped that students will be able to write poetry, increase their imagination, choose the right words, suit the title, and help students to make it easier to write poetry.

Cycle 3 in this research consisted of two meetings. Each meeting lasts approximately 70 minutes (2x35 minutes) or 2 hours of class. The materials taught are related to poetry, the meaning of poetry, and the steps for making poetry. At the first meeting, the teacher prepares poetry material that will be taught to students regarding the meaning of poetry, how to write poetry using audiovisual learning media.

3.1 Sub Result

Cycle 1 in this research consisted of two meetings. Each meeting lasts approximately 60 minutes (2x30 minutes). The materials taught are related to poetry, the meaning of poetry, and the steps for making poetry. At the first meeting, the teacher prepares poetry material that will be taught to students regarding the meaning of poetry, how to write poetry using audiovisual learning media. At the second meeting, students were asked to write poetry. After everything was finished, the teacher concluded the learning results. The teacher invites students who want to ask questions in the learning forum. The first meeting in cycle 1 was held on February 13 2023, while the second meeting was held on February 27 2023.

3.1.1 Sub result 1

Based on the study and the results of cycle I students' poetry writing, it was found that suitability in choosing words obtained a total score that was still low compared to other aspects. Based on these results, it was agreed that there would be follow-up action to improve these two aspects in the next cycle. The result of this agreement is to improve and continue to practice to determine the right words according to the poetry material being taught, then focus more on the images provided so that all the poetry lyrics can be written neatly in simple and easy to understand language.

3.1.2 Sub result 2

Cycle 2 in this research consisted of two meetings. Each meeting lasts approximately 60 minutes (2x30 minutes). The materials taught are related to poetry, the meaning of poetry, and the steps for making poetry. At the first meeting, the teacher prepares poetry material that will be taught to students regarding the meaning of poetry, how to write

poetry using audiovisual learning media. conclusion of learning results. The teacher invites students who want to ask questions in the learning forum. The first meeting in cycle 2 was held on May 15 2023, while the second meeting was held on May 25 2023.

The results of the actions in cycle II show that the ability to write poetry using Audiovisual learning media has reached the good (satisfactory) category. This can be seen from the results of the scores for writing poetry using audiovisual learning media at the second meeting in cycle II. Judging from the value of students' poetry writing results.

It can be seen that students' ability to write poetry using Audiovisual learning media has increased significantly. Based on the study and results of cycle II students' poetry writing, it was found that suitability in choosing words resulted in a total score that was said to be quite good. Based on these results, it was agreed that the research would continue to cycle III.

3.1.3 Sub result 3

Cycle 3 in this research consisted of two meetings. Each meeting lasts approximately 70 minutes (2x35 minutes) or 2 hours of class. The materials taught are related to poetry, the meaning of poetry, and the steps for making poetry. At the first meeting, the teacher prepares poetry material that will be taught to students regarding the meaning of poetry, how to write poetry using audiovisual learning media.

The results of the actions in cycle III showed that the ability to write poetry using audiovisual learning media reached the good category. This can be seen from the results of the scores for writing poetry using audiovisual learning media at the second meeting in cycle III. It can be seen that students' ability to write poetry using Audiovisual learning media has increased quite significantly.

4 CONCLUSION

Based on research findings and discussions about improving students' poetry writing skills using Audiovisual learning media for class IV MI. Raudlatussa'adah in this research, it can be concluded that Audiovisual learning media can improve the poetry writing ability of class IV students at MI. Raudlatussa'adah. Learning to write poetry is carried out over three cycles which have been adapted to the steps of Audiovisual learning media.

Audiovisual learning media in learning to write poetry can be seen from the results of tests on the ability to write poetry using Audiovisual learning media. Audiovisual learning media in learning to write poetry can make it easier for students to have more imagination and be able to write poetry by using Audiovisual media as a tool in improving the process of teaching and learning activities.

Table 4.11 Average Value of the Ability to Write Poetry Using Audiovisual learning media

Pra Siklus	Siklus I	Siklus II	Siklus III
50 %	55%	75%	80%

The results of the research show that students' ability to write poetry uses audiovisual learning media in class IV MI. Raudlatussa'adah experienced an increase. This is shown by the average class score in free poetry writing which has increased from pre-cycle, cycle I, cycle II, and cycle III. The average score for writing poetry using audiovisual learning media in pre-cycle was 50, cycle I was 55, cycle II was 75, and cycle III was 80.

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