Aisyah, H., Romdanih, R., Mukaddamah, I.
Improving Students'Writing Skill on Narrative Text Through ...
DOI 10.37640/ice.02.707
In *Proceeding of International Conference on Education*-02, pages 150-156
ISSN 2964-7479
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Using Padlet Application Media To Improve A Students' Writing Skill On Narrative Text

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Abstract

The research problem the students writing skill is low.The objective of this research is to improve students'writing skill through Padlet Application media at 10th grade students at SMK Mathla'ul Anwar,Tigaraksa.The research was conducted by using classroom action research with Kemmis and McTaggart research design.This research was conducted in 3 cycle which was each cycle consists of 4 stage:planing,acting,observing,and reflecting.This research involved 30 students.The researcher used observation,interview,and test to collect the data.The students who passed the KKM on the test was improve from cycle 1 to cycle 3.Cycle one 67% students with average score 75,7,cycle two 73% students with average score 76,and cycle three 90% students with average score 78.In the results,the researcher concluded that padlet application as media can improve students'writing skill in terms of writing narrative text of the tenth grade of SMK Mathla'ul Anwar Tigaraksa in the school year of 2022/2023.

Keywords:Classroom action research,narrative text,Padlet application media,writing skill

1 INTRODUCTION

Writing is a very important skill in a language.According to Harmer (2013)"writing is the basic ability of language,as important as speaking,listening and reading.Students need to know how to write letters,how to compile written reports,how to reply to advertisements,and how to write using electronic media in short,most of our Ideas are written in writing.Paragraf kedua dan selanjutnya dibuat dengan indentasi *first line* sejauh 0,6 centimeter. Kami meminta penulis untuk mengikuti pedoman yang dijelaskan dalam contoh ini untuk keseragaman (Brown et al., 2019). Makalah dalam bentuk yang secara teknis tidak cocok dengan pedoman maka pihak editor akan mengembalikan untuk diperbaiki atau diketik ulang. Setelah dikembalikan, naskah harus dimodifikasi dengan tepat dan sesuai pedoman.

Crimmon (1984) states the writing is hard work,but writing is also an opportunity to comply with something about ourselves,to communicates ideas to people our immediate vicinity,to learn something we didn't know.that writing is a written work with hard work to express everything about ourselves,and describe ideas to everyone through writing and also to learn and understand something we do not know through writing.

In Webster's (2003),writing is to trace or inscribe (letters,words,numbers,symbols, etc) on a surface with a pen or pencil.writing is an expression of writing in the from of letters,words,numbers,surfaces such as paper,walls and so on using a pen or pencil.

Nunan (1995) states that writing has evolved in society symbols,etc.on sties as a result of cultural changes creating communicative needs which cannot be readily met by the spoken language.nunan speculated that with hunting and gathering.there developed a need for permanent records which could be referred to over and over again.this was the initial stimulates for the emergence of a new form of language.writing has evolved as a result of cultural changes.

Writing in the current Indonesian curriculum has an important role.in basic competency 4.1,high school students especially grade 10th are required to compose transactional,spoken,and written,short and simple conversational exts,which involve the act of giving and asking for information regarding suggestions and offers.as previously mentioned,students in high school must write communicatively to learn to write in a good way,that means they have achieved the goal of learning to write English.it is also important for students to learn how they can successfully convey their goals with their writing.students need to imitate it.

According to Algraini (2014) Padlet is a free social-networking site in which people can argue or discuss about certain topics and easily use multimedia elements to enhance their words.Padlet is a free social-networking for discuss topics together.is an online wall web-based where ideas are collating via virtual post from the users state from Shield (2014).Padlet is application online wall web-based create from user in virtual post.according fiester & Green (2019) Users can create infinite walls,invite others to work together on their walls,adjust and manage privacy on their Padlet using only a free account.According to futch (2014) padlet application is an online notice board where both student and teacher can post a note which can contain links,videos,images,and document files.There were some researches that used the Padlet app to improve student' writing skill, the research by LAILATUL ISTIANAH Academic Year 2019 of State University IAIN SALATIGA had done a research by using Padlet app in writing skill. She conducted an Classoom Action Research, it focused on improving students' achievement on writing skill through Padlet app.Then,the researcher chose the Padlet Application to improve students'writing skill,Padlet can be accessible for free and easily to use,and also good application for those who likes to writing.

2 RESEARCH METHODS

The research uses a qualitative approach with Classroom Action Research (CAR) method.According to Harmer (2003),action research is the name given to a series of procedures teachers can engage in,either because they wish to improve aspects of their teaching,or because they wish to evaluate the success and or appropriacy of certain activities and procedures.Kemmis and Mc.Taggart adds in Nunan's (1993) book explain that action research is a group of activities and a piece of descriptive research carried out by the teacher in her or his classroom,without the involvement of others,which is aimed at interesting our understanding rather than changing the phenomenon under the investigation that would not be considered by these commentators to be 'action research,the essential impetus for carrying out action research is to change the system.The research steps are:planning,acting, observing,and reflecting through 3 cycles.The source of data in this research is the tenth grade TKJ of SMK Mathla'ul Anwar Tigaraksa which consists of 30 students:22 males,and 8 females.In this research,the researcher used some instruments to collect the data,they are:observation,test,and interview.To analysis the data from the classroom action research,the researcher used data reduction,data description,and data verification.To validate the data,the researcher applied triangulation method.

3 RESULT AND DISCUSSION

3.1 Pre-Action Description

This research was administered in class X TJK SMK Mathla'ul Anwar Tigaraksa.SMK Mathla'ul Anwar Tigaraksa is one of the educational units with a high school level in Kp.Matagara,Tanggerang.

Class observation were made on may 3rd,2023.Based on initial observation,there are still many students who have low learning outcomes in English,especially in writing.This

is revealed from the results of the achievement of the English test which is still low.There are still many students who have low English learning outcomes when compared to the minimum criteria of passing grade (KKM).The KKM for English in SMK Mathla'ul Anwar class X is 75,but some students still get results below 75.To solve the problem at school,the researcher use the Padlet application to support the teaching-learning process.

3.1.1 Cycle I

The researcher made a planning for the action phase based on the problems that was faced by students in writing.the researcher prepared syllabus,lesson plan and observation sheet.the researcher determined the material into a lesson plan.the material that used was narrative text (legends) and explain about Padlet application.

In acting,the researcher divided into two meetings.The action in the first meeting of the cycle 1 was conducted on may 3rd, 2023.In the opening activity,first the researcher came to the classroom at 08.15 am–09.30.The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.After that,before starting learning process the researcher gave the motivation to learn before start to learning begins,so that students can be excited in the learning process and then.The researcher also provides an explanation of the narrative text in accordance with the lesson plan and explain about Padlet application.

In the main activity for the first meeting, the researcher explain about Padlet application and narrative Text in class and gave students the opportunity to ask questions if they do not understand the learning material and discussed togrther.researcher share material and task from link Padlet application in whatsapp group then asked students for open link Padlet application.than researcher checked their work and give them feedback.in the end they would know score and their progress.At the end of the learning activity. Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance, after that.The researcher closes the teaching and learning process and prays together.

The second meeting in the cycle 1 was conducted on may 9th,2023 at 07.30-8.15.The following activities were conducted on the second meeting:The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.After that,before starting learning process the researcher gave the motivation to learn before start to learning begins,so that students can be excited in the learning process and then. The researcher also provides an explanation of the narrative text in accordance with the lesson plan and explain about Padlet application.the researcher explain previous material narrative text (legends) and gave a task through link Padlet application which is shared in the whatsapp group.then,researcher checked their work and give them feedback.in the end they would know score and their progress.At the end of the learning activity. Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance, after that.The researcher closes the teaching and learning process and prays together.

The researcher and collaborator observe the students'response and achievement during the teaching and learning process.observation aimed to get information of action during teaching and learning process,such as the students attitude,behavior,and some obstacles were happened.sometimes researcher ask Students how does their understanding learn to write narrative text using the Padlet application.In this step,many students have not been able to adapt to using the Padlet application and experienced a failed login to the Padlet application link,then the researcher helps.

Based on the observation above.In this activity.The classroom action research in cycle 1 reflected that the research has not been able to improve students'writing skill of narrative text through the Padlet application.because of students lack understanding of the material,less mastery of vocabulary, lack of grammar when writing task and have not been able to adapt to Padlet application learning media.Collaborator and researcher

conclude that the students did not pay attention when the researcher gave explanation about the lesson.They still not focused. The evaluation score of students writing skill in cycle 1 the percentage of students have not passed KKM.Conclude that students'writing skill is still not good and for that it must be improved again in the next cycle.

3.1.2 Cycle II

After conducted cycle 1 and done the reflecting with the collaborator,the researcher decided to continue the research in cycle 2.The cycle 2 was conducted in 2 meeting.

The preparations in cycle II,in the planning process,the researcher prepared lesson plans,examples of which would be discussed in class.And also prepared student absences,and observation sheets.

The action in the second meeting of the cycle 2 was conducted on may 10th,2023.In the opening activity The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.

In the main activity for the second meeting,the researcher explain about Padlet application and narrative Text in class and gave students the opportunity to ask questions if they do not understand the learning material and discussed together.researcher share material and task from link Padlet application in whatsapp group then asked students for open link Padlet application.then,researcher checked their work and give them feedback.in the end they would know score and their progress.At the end of the learning activity.Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance,after that.The researcher closes the teaching and learning process and prays together.

The second meeting in the cycle 2 was conducted on may 16th,2023.The following activities were conducted on the second meeting: The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.at the second meeting at the end of the cycle 2,for the last step,the researcher explain previous material narrative text (Folk Tale) and gave a task through link Padlet application which is shared in the whatsapp group.then,researcher checked their work and give them feedback.in the end they would know score and their progress.at the end of the learning activity.Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance,after that.The researcher closes the teaching and learning process and prays together.

The researcher and collaborator observe the students’response and achievement during the teaching and learning process.observation aimed to get information of action during teaching and learning process,such as the students attitude,behavior

and some obstacles were happened.sometimes researcher ask Students how does their understanding learn to write narrative text using the Padlet application.In this step,many students can to adapt using the Padlet application and many students active and enthusiastic learn use Padlet application,they are create writing when write task.

Based on the observation above. In this activity. The classroom action research in cycle 2 reflected that the research can improve students'writing skill of narrative text through the Padlet application.because of students start confident understanding of the material, when writing task and can to adapt to Padlet application learning media.Collaborator and researcher conclude that the students start active and enthusiastic when the researcher gave explanation about the lesson. They start focused when researcher explain about material.The evaluation score of students writing skill in cycle 2 the percentage of students have not passed KKM. Conclude that students'writing skill is still not good and for that it must be improved again in the next cycle.

3.1.3 Cycle III

After conducted cycle 1I and done the reflecting with the collaborator,the researcher decided to continue the research in cycle 3.The cycle 3 was conducted in 2 meeting.

The preparations in cycle III,in the planning process,the researcher prepared lesson plans,examples of which would be discussed in class.And also prepared student absences, and observation sheets.

The action in the third meeting of the cycle 3 was conducted on may,17th,2023.In the opening activity The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.

The main activity for the third meeting,the researcher explain about Padlet application and narrative Text in class and gave students the opportunity to ask questions if they do not understand the learning material and discussed together.researcher share material and task from link Padlet application in whatsapp group then asked students for open link Padlet application.then resear cher checked their work and give them feedback.in the end they would know score and their progress.at the end of the learning activity. Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance,after that.The researcher closes the teaching and learning process and prays together.

The second meeting in the cycle 3 was conducted on may 23rd,2023.The following activities were conducted on the second meeting:The researcher was greetings to the students and asked to pray together and then the researcher asked about the condition of the students then checked the attendance list.at the second meeting at the end of the cycle 3,for the last step,the researcher explain previous material narrative text (fairy tale) and gave a task through link Padlet application which is shared in the whatsapp group.then,researcher checked their work and give them feedback.in the end they would know score and their progress.at the end of the learning activity.Students conclude the material from the learning outcomes that have been studied and obtained with the teacher's guidance,after that.The researcher closes the teaching and learning process and prays together.

The researcher and collaborator observe the students'response and achievement during the teaching and learning process.observation aimed to get information of action during teaching and learning process,such as the students'attitude,behavi

ior,and some obstacles were happened.sometimes researcher ask students how does their understanding learn to write narrative text using the Padlet application.In this step,many students can to adapt using the Padlet application and many students active and enthusiastic learn use Padlet application,they are create writing when write task.

Based on the results of the research in cycle III,that the researchers succeeded in improving student learning outcomes in students' writing skill through narrative texts using Padlet application media, because it can be seen that the results of the students' scores in the previous cycle until this cycle increased greatly.

3.2 Discussion

According to the observation result,it is proven that the Padlet application can increase students' enthusiasm in learning,according to astinah (2019) Padlet application enables students and teachers to ask a question,submit the answer,comment,and evaluate each other.furthermore,using padlet in teaching and learning activity can make a teacher gather stcussudents'ideas easily.it because every student in padlet discussion can participate by giving an opinion anonymously.so,the students will be more confident in proposing an argument or opinion.moreover,this application can work well in classroom setting activities such as brainstorming,discussion,and project work.

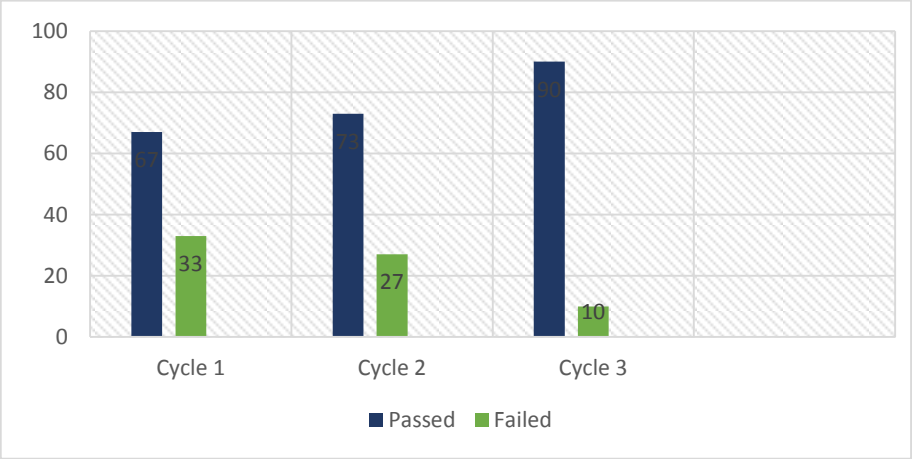
Based on the research in class X SMK Mathla'ul Anwar Tigaraksa,the researcher could see the improvement of students writing skill as follow: student score from cycle 1 to cycle 3, The students' score classified as very good, and the average score of students also increases,even this can be seen from the students' scores in each cycle, this is evident in cycle 1 the average student score is 75,7 or 67 %. in cycle 2 the average score is 76 or 73 %, it means that students' scores increase from each cycle, in cycle 3

the average score of students is 78 or 90 %.Researchers found an increase in students in the following diagram.

3.3 Table

Based on the data above, there is an improvement in student learning outcomes in each cycle.From cycle I to cycle II and III there was an improvement of 23%.It can be concluded that the percentage of students has increased in each cycle.Because students' scores were deemed to have met the target, the researcher concluded that the implementation of the Third action was successful.

Tabel 1. Students Score in Cycle I, II, III



4 CONCLUSION

The researcher concluded that the Padlet application can increase student participation and interest in the teaching and learning process.The response from the students was very good,they were enthusiastic about learning English using Padlet.the Padlet application can also improve students'writing skill.In the first cycle there were 20 students (67%) who passed the KKM score.In cycle II,there were 22 students or 73% and cucle III,27 students or 90%who scored more than the KKM.There is an improvement in student learning outcomes in each cycle.From cycle I to cycle III there was an improvement of 23%.It can be concluded that the use of Padlet application as media in teaching-learning English can improve the students' writing skill at the tenth grade of SMK Mathla'ul Anwar in the school year of 2021/2022.

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